#### DOCUMENT RESUME

ED 206 257

HE 014 377

AUTHOR TITLE Atelsek, Frank J.: Gomberg, Irene L.
Selected Characteristics of Full-Time Humanities
Faculty, Fall 1979. Higher Education Panel Report,

Number 51.

INSTITUTION

American Council on Education, Washington, D.C.

Higher Education Panel.

SPONS AGENCY

Department of Education, Washington, D.C.: National Endowment for the Humanities (NFAH), Washington, D.C.: National Science Foundation, Washington,

D.C.

PUB - DATE

NOTE

Aug 81 94p.

AVAILABLE FROM

Higher Education Panel, American Council of Education, One Dupont Circle, Washington, DC

20036.

EDRS PRICE DESCRIPTORS MP01/PC04 Plus Postage.

Academic Rank (Professional): \*College Faculty: Comparative Analysis: Doctoral Degrees: \*English Departments: Females: Higher Education: History: \*Humanities: Males: Minority Groups: Modern Languages: Philosophy: \*Teacher Characteristics:

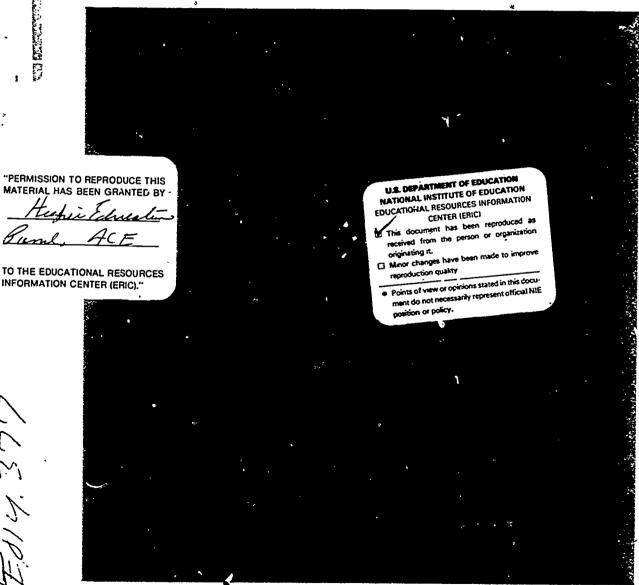
Teacher Qualifications: Tenure: Women Faculty

#### ABSTRACT

Information is presented on the total number of faculty in four of the major humanities disciplines, on their gender and racial/ethnic composition, and on their level of education and tenure status. The following four core disciplines were assessed: English, history, modern languages, and philosophy. Of the 693 originally surveyed institutions of the Higher Education Panel, -usable responses were received from 562 institutions. Data from responding institutions were statistically adjusted to represent the eligible national population of 2,447 universities, four-year colleges, and two-year colleges. Among the findings are the following: as of fall 1979, more than 2,400 institutions had approximately 58,600 full-time humanities faculty teaching the four humanities areas: English accounted for 30 percent of all humanities departments and 48 percent of all humanities faculty, and philosophy accounted for 21 percent of all departments and 10 percent of all faculty: 72 percent of the 58,600 full-time humanities faculty are tenured, and 12 percent are outside the tenure system; tenure rates among full-time humanities faculty are 79 percent for nonminority men, 71 percent for minority men, 59 percent for nonminority women, and 61 percent for minority women: nearly two-thirds of all full-time humanities faculty had earned a Ph.D. in a humanities field: philosophy had the highest percentage of doctorate holders, followed by history, modern languages, and English: of all faculty teaching in 1979-80 in the four humanities fields, 3,700 were newly appointed that year: nearly three-fifths were appointments in English departments. A sample survey form is appended. (SW)

# SELECTED CHARACTERISTICS OF FULL-TIME HUMANITIES FACULTY, FALL 1979

Frank J. Atelsek and Irene L. Gomberg



HIGHER EDUCATION PANEL REPORT, NUMBER 51 AMÉRICAN COUNCIL ON EDUCATION

AUGUST 1981

A Survey Funded by the National Science Foundation, the U.S. Department of Education, and the National Endowment for the Humanities



#### **AMERICAN COUNCIL ON EDUCATION**

#### J. W. Peltason, Président

The American Council on Education, founded in 1918, is a council of educational organizations and institutions. Its purpose is to advance education and educational methods through comprehensive voluntary and cooperative action on the part of American educational associations, organizations, and institutions.

The Higher Education Panel is a survey research program established by the Council for the purpose of securing policy-related information quickly from representative samples of colleges and universities. Higher Education Panel Reports are designed to expedite communication of the Panel's survey findings to policy-makers in government, in the associations, and in educational institutions across the nation.

The Higher Education Panel's surveys on behalf of the Federal Government are conducted under contract support provided jointly by the National Science Foundation, the National Endowment for the Humanities, and the U. S. Department of Education (NSF Contract SRS-78-16385).

#### STAFF OF THE HIGHER EDUCATION PANEL

Frank J. Atelsek. Panel Director
Irene L. Gomberg. Assistant Director
Charles Andersen, Senior Research Associate
Clare McManus. Research Assistant
Lois K. Hearing. Administrative Secretary

#### **HEP ADVISORY COMMITTEE**

W.-Todd Furniss, Director, Office of Academic Affairs, ACE. Chairman Michael J. Pelczar, Jr., President, Council of Graduate Schools in the United States

Thomas Bartlett, President, Association of American Universities

D. F. Finn. Executive Vice President, National Association of College and University Business Officers

Roger Yarrington. Vice President, American Association of Community and Junior Colleges

#### FEDERAL ADVISORY BOARD

Charles E. Falk, National Science Foundation, Chairman
Stanley F. Turesky, National Endowment for the Humanities
Salvatore Corrallo, U. S. Department of Education
Katherine Wallman. Office of Federal Statistical Policy and Standards
Larry Lacy. National Science Foundation, Secretery

#### TECHNICAL ADVISORY COMMITTEE TO THE FEDERAL ADVISORY BOARD

Martin Frankel, National Center for Education Statistics, Chairman Nancy M. Conlon. National Science Foundation
Jeff Thomas, National Endowment for the Humanities



Additional copies of this report are available from the Higher Education Panel American Council on Education One Dupont Circle, Washington, D. C. 20036

## Selected Characteristics of Full-Time Lumanities Faculty, Fall 1979

Frank J. Atelsek Irene L. Gomberg

Higher Education Panel Reports
Number 51 August 1981

American Council on Education Washington, D.C. 20036



4

This material is based upon research supported by the National Science Foundation, the U.S. Department of Education, and the National Endowment for the Humanities under contract #SRS-78-16385. Any opinions, findings, conclusions, or recommendations are those of the authors and do not necessarily reflect the views of the sponsoring agencies.



## Table of Contents

•	Page
Acknowledgments	iv
List of Figures	v
Highlights,	vi
Overview	1
Methods Summary	2
Findings	3
Humanities Faculty	4
Tenure Status	10
Rank	11
Major Humanities Departments	13
Highest Degree Earned	15
New Appointments	20
Summary	21
Detailed Statistical Tables	22
Appendix A: Survey Instrument	59
Appendix B: Technical Notes	63





This survey was sponsored by the National Endowment for the Humanities (NEH). The survey concept was developed by Stanley F. Turesky and Arnita Jones, both of the Evaluation and Assessment Studies Branch of the Office of Planning and Policy Assessment at NEH. Editorial services were provided by Nancy Suniewick.

The Federal Advisory Board, its Technical Advisory Committee, and ACE's HEP Advisory Committee all contributed useful guidance and suggestions throughout the survey process. As always, however, our special thanks go to the HEP campus representatives and department heads who responded to the survey.

## List of Figures

			Page
Figure	1.	Estimated Full-Time Humanities Faculty,	5
Figure	2.	Field Distribution of Humanities Faculty	7
Figure	3.	Institutional Distribution of Humanities Faculty, by Field	7
Figure	4.	Gender and Minority Status of Humanities Faculty, by Institutional Category	9
Figure	5.	Institutional Distribution of Humanities Faculty, by Gender and Minority Status	9
Figure	6.	Tenure Status of Humanities Faculty, by Gender and Minority Status	12
Figure	7.	Rank of Tenured Humanities Faculty, by Gender and Minority Status	12
Figure	8.	Field Distribution of Humanities Faculty, by Institutional Category	12
Figure	9.	Gender and Minority Status of Humanities Faculty, by Field	14
Figure	10.	Tenure Status of Humanities Faculty, by Field	14
Figure	11.	Percentage of Humanities Faculty in Each Field Who Are Tenured	16
Figure	12.	Percentage of Humanities Faculty in Each Field Who Are Full Professors, by Gender and Minority Status	16
Figure	13.	Percentage of Humanities Faculty in Each Field with a Ph.D., by Institutional Category	19
Figure	14.	Percentage of Humanities Faculty with a Ph.D., by Gender, Min rity Status, and Institutional Category	19

ERIC

ν

## Highlights

#### Population

- o As of fall 1979, more than 2,400 institutions had approximately 58,600 full-time humanities faculty teaching English, history, modern languages, and philosophy.
- o Fifty-four percent of these institutions are in the public sector; 47 percent are four-year colleges, 46 percent are two-year colleges, and 7 percent are universities.
- o Of the 8,100 departments identified, 30 percent were English departments, 28 percent were history departments, and 21 percent each were philosophy and modern language departments.

#### Humanities Faculty

- o Public four-year colleges employed 25 percent of all full-time humanities faculty, private four-year colleges employed 23 percent, public two-year colleges 22 percent, public universities 20 percent, private universities 8 percent, and private two-year colleges 2 percent.
- o English accounted for 30 percent of all humanities departments and 48 percent of all humanities faculty; philosophy accounted for 21 percent of all departments and 10 percent of all faculty.
- o Of the full-time humanities faculty represented by this survey, 38,500 (65 percent) are nonminority men; 15,100 (26 percent) are nonminority women, 2,900 (5 percent) are minority men, and 2,100 (4 percent) are minority women.
- o The proportion of women teaching is larger at two-year colleges (38 percent) than at either four-year colleges (29 percent) or universities (22 percent).
- o The proportion of minority faculty is larger at two-year colleges (11 percent) than at either four-year colleges (9 percent) or universities (6 percent).

#### Tenure Status and Rank

- o Seventy-two percent of the 58,600 full-time humanities faculty are tenured, and 12 percent are outside the tenure system.
- o Three-fourths of humanities faculty at public institutions hold tenure, compared with two-thirds at private institutions.
- o Tenure rates among full-time humanities faculty are 79 percent for nonminority men, 71 percent for minority men, 59 percent for nonminority women, and 61 percent for minority women.



٧i

- o History has the highest proportion of tenured faculty (80 percent), followed by modern languages (73 percent), philosophy (71 percent), and English (69 percent).
- O Nonminority men account for 66 percent of all humanities faculty but 84 percent of philosophy faculty and 80 percent of history faculty; minority men and minority women account for 9 percent of all humanities faculty but 16 percent of modern languages faculty.
- o The tenured professoriate (i.e., professors, associate professors, and other tenured faculty) is composed of 71 percent nonminority men, 21 percent nonminority women, 5 percent minority men, and 3 percent minority women.
- o Forty-three percent of nonminority men are tenured full professors, compared with 32 percent of minority men, 25 percent of nonminority women, and 20 percent of minority women.

## Highest Degree

- o Nearly two-thirds of all full-time humanities faculty had earned a Ph.D. in a humanities field: 87 percent of faculty at universities, 72 percent of faculty at four-year colleges, and 20 percent of faculty at two-year colleges.
- o Philosophy had the highest percentage of doctorate holders (78 percent), followed by history (75 percent), modern languages (70 percent), and English (53 percent).
- o At all institutions, 7 of every 10 nonminority men held a Ph.D., as did 6 of every 10 minority men, 5 of every 10 nonminority women, and 4 of every 10 minority women.

#### New Appointments

- o Of all faculty teaching in 1979-80 in the four humanities fields under study, 3,700 (6 percent) were newly appointed that year; nearly three-fifths were appointments in English departments.
- o In 1979-80, 43 percent of the new appointments in the public sector were in the tenure track, compared with 50 percent in the private sector.
- o For 1980-81, 3,200 new appointments were estimated--13 percent fewer than 1979-80.



vii

#### Overview

A primary purpose of this survey was to fill a critical need for basic information about full-time humanities faculty at America's colleges and universities, a segment of the higher education community on which very little aggregate data exists. The people who are the humanities teachers in our higher education institutions are the backbone of liberal education; it is from the disciplines they represent that contemporary higher education has evolved.

Obviously, some studies exist which provide useful information on humanities faculty. For example, the biennial survey of the Ph.D. population by the National Academy of Science's Commission on Human Resources describes the patterns of employment and mobility for a sample of doctorate recipients, including a representative proportion of those in the humanities. Not all humanities faculty, however, are Ph.D.'s and this is especially true for a number of those who began their careers in earlier decades. A second partial source is the Higher Education General Information Survey (HEGIS), by which the National Center for Education Statistics collects data on all faculty by gender and rank although not by discipline.

The current Higher Education Panel survey provides, for the first time, information on total number of faculty in four of the major humanities disciplines, on their gender and racial/ethnic composition, and on their level of education and tenure status. The study was also designed to provide a limited amount of information on short-term demand for humanities faculty in those disciplines where the greatest numbers find employment. Because the information had to be solicited at the departmental level, the data-gathering was restricted to full-time humanities faculty and to four of the core disciplines--English, history, modern languages, and philosophy. It is expected that subsequent studies will augment these data.

The survey was initiated by the National Endowment for the Humanities through its Evaluation and Assessment Studies Branch, which is responsible for monitoring the health and vitality of institutional and human resources in the humanities. The study,



11

it is hoped, will provide the agency, colleges, universities, researchers, and ether interested parties with more and better information about a key humanities resource, full-time faculty.

## Methods Summary

The Higher Education Panel is a continuing survey research program created in 1971 by the American Council on Education to conduct specialized surveys on topics of current policy interest to the higher education community and to government agencies.

The Panel is a stratified sample of 760 colleges and universities drawn from the population of more than 3,000 institutions listed in the National Center for Education Statistics' (NCES) Education Directory. All institutions in the population are grouped according to the Panel's stratification design, which is based on three factors: institution type (whether a school is a university, four-year college, or two-year college), control or governance (whether it is public or private), and size, by full-time-equivalent enrollment. For any given survey, either the entire Panel or an appropriate subgroup is used.

The questionnaire (see Appendix A) was mailed on May 16, 1980, to all Panel institutions except independent medical schools, religious or Bible colleges, and certain other specialized institutions, such as engineering and business colleges. Respondents were asked to report selected characteristics of humanities fculty members as of fall 1979, who were teaching full time in English and American literature, history, modern languages, and philosophy. These characteristics were sex, minority status, rank, tenure status, and highest degree earned in the humanities.

Of the 693 Panel institutions originally surveyed, 20 had none of the four humanities fields requested and were therefore dropped from the sample. After mail and telephone follow-ups were completed, usable responses were received from 562 institutions, for an overall response rate of 84 percent.



Data from responding institutions were statistically adjusted to represent the eligible national population of 2,447 universities, four-year colleges, and two-year colleges.

The departmental structure of institutions in the Panel was assumed to be similar to the departmental structure of all institutions in the population. For the first stage of weighting procedure, responding Panel institutions were adjusted for departmental nonresponse; then the entire Panel was adjusted for institutional nonresponse. Finally, institutional weights were applied to bring the Panel up to the national population.

Appendix B contains technical notes such as the stratification design, a comparison of respondents and nonrespondents, and a discussion of the reliability of the survey estimates.

### **Findings**

The data contained in this report represent humanities faculty at just over 2,400 institutions, more than half of which are publicly controlled.

	·· Table A: Institu	utional Pop	ulation	
•	Category	Percentage Distribution		Number
)	Public universities	4	,	111
	Private universities	3		72
	Public four-year colleges	14 '		342
	Private four-year colleges	33		816
	Public two-year colleges	36	ř	869
	Private two-year colleges			
	Total	100		2,447

As shown in Table A, the population is almost evenly split between four-year (47 percent) and two-year colleges (46 percent), with universities comprising the remaining 7 percent.

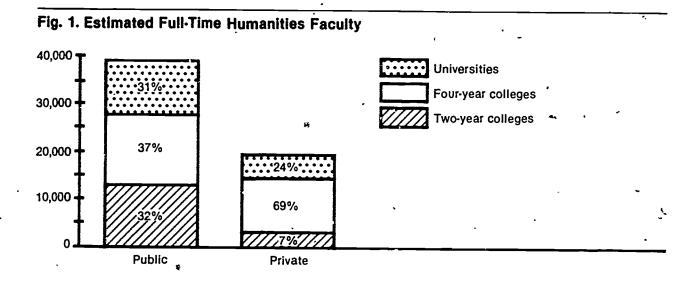
Thirty percent of the nearly 8,100 departments identified were English departments, which represented the largest share. Twenty-one percent were modern language departments, which represented the smallest share (Table B).

Table B: Distribution of Humanities Departments

Department	Percentage Distribution	<u>Number</u>
E:glish History Pnilosophy Modern Tanguages	30 28 21 21	2,395 2,255 1,716 1,691
Total	100	8,057

For convenience, we will use the term *departments*. An institution may offer courses in a specific humanities field, such as philosophy, without having a formally organized philosophy department. For the purposes of this survey, however, that institution is considered to have a philosophy department.





## Humanities Faculty

In fall 1979, roughly 58,600 full-time faculty members were teaching English, history, modern languages, and philosophy. Twice as many were teaching in public as in private institutions. As shown in Figure 1, humanities faculty in the public sector were the most highly concentrated in four-year colleges (37 percent); the rest were fairly evenly distributed between universities and two-year colleges. In the private sector, in contrast, 7 of every 10 faculty members were teaching at four-year colleges; 24 percent were in universities, and 7 percent in two-year colleges.

As noted above, the humanities discipline with the largest number of departments was English. That discipline also represented the largest percentage (48 percent) of the humanities faculty counted in this study (see Table C).

	. Table C: Di	· · Table C: Distribution of Faculty and Departments		
	<u>Department</u>	Percentage of Total Departments N=8.100	Percentage of Total Faculty N=58,600	
	English History	.30 28	48	
•	Modern languages Philosophy	21 21	19 - 10 · ·	
	Total percent	100	100	



Philosophy accounted for one-fifth of the departments--the smallest percentage-and only one-tenth of the faculty.

## Institutional Setting and Department

Figure 2 depicts the concentration of humanities faculty by discipline in public and in private institutions. As noted earlier, public institutions employed more than twice as many faculty as private institutions—39,400 compared with 19,200. Just over half of the faculty in the public sector were teaching English, and nearly one-fourth were teaching history; 18 percent, modern languages; and 8 percent, philosophy. The rank ordering of fields by faculty was the same in the private sector, but the differences among them were not as great.

A different perspective of humanities faculty concentration is provided by Figure 3. The largest proportion of English faculty held appointments in public two-year colleges (29 percent), whereas the largest proportion of history faculty held appointments in public four-year colleges (28 percent). Public universities were the most free ent employers of modern language faculty (26 percent), and private four-year colleges the most frequent employers of philosophy faculty (33 percent).

## Gender and Minority Status

Of the 58,600 full-time faculty members in the four humanities disciplines covered in the survey, about three of every ten are women and one of every ten is a minority group member. Table D shows the distribution of faculty by gender and minority status:

Tabl	e D: Gender and Minor	ity Status	of Humanities Faculty
		Number	Percentage <u>Distribution</u>
	Nonminority men	38,500	65
	Nonminority women	15,100	26
	Minority men	2,900	5
_	Minority women	2,100	4

Figure 4 shows the distribution of humanities faculty by gender and minority status among public and private universities, four-year colleges, and two-year colleges. At the university level, public institutions have more than two-and-one-half



Fig. 2. Field Distribution of Humanities Faculty

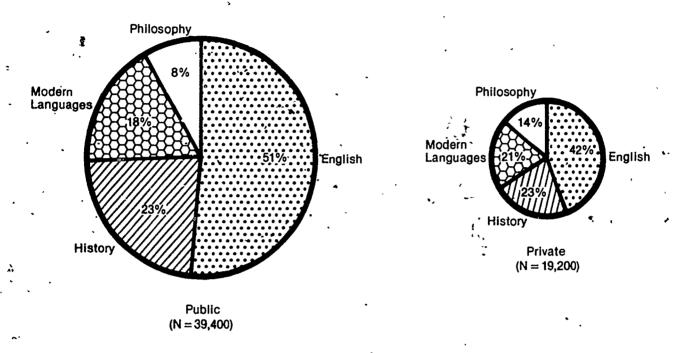
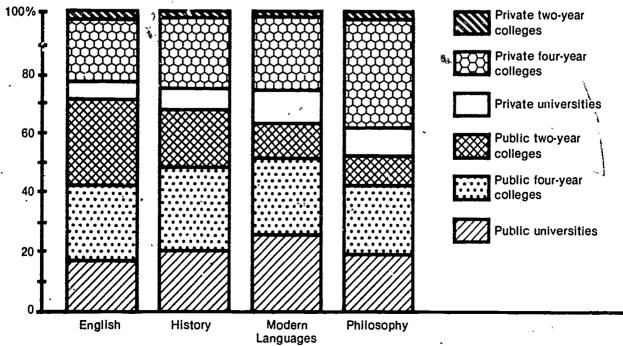


Fig. 3. Institutional Distribution of Humanities Faculty, by Field





times more faculty members than private. The proportions of each gender and minority grouping, however, are about the same at both kinds of universities. Nonminority men make up almost three-quarters of the university faculties; nonminority women, about 20 percent, minority men about 5 percent, and minority women, 2 percent.

The four-year colleges account for almost half of the humanities faculty in the fields covered by the survey. At these colleges, two-thirds of the faculty are nonminority men and about one fourth are nonminority women. Minority faculty account for the remaining 10 percent (6 percent men and 4 percent women).

At the two-year colleges, faculty men outnumber faculty women (62 percent vs. 38 percent). Nevertheless, the proportion of women teaching is greater at two-year colleges than at either four-year colleges or universities. The minority faculty proportion is also larger at two-year institutions--11 percent, compared with 6 percent at universities and 8 percent at four-year colleges.

The national estimates indicate that at private two-year colleges humanities faculty total less than 1,400 members, of which half are nonminority men, 44 percent are nonminority women, 4 percent are minority men, and 1 percent minority women. It should be noted, however, that the survey's estimates for humanities faculty at private two-year colleges should be used with caution--their small number (2 percent of the total humanities faculty), their low representation in the Panel, and their relatively low response rate combined to require a large weight to produce the national estimate.

Figure 5 shows how each of the faculty categories is distributed among universities, four-year colleges, and two-year colleges. Of the 15,000 nonminority faculty women in the four humanities fields, 22 percent teach at the university level, 47 percent at four-year colleges, and 31 percent at two-year colleges.

Figure 5 also shows that minority women have proportionately fewer of their number at universities (15 percent) and correspondingly greater representation at two-year colleges (34 percent) than do any of the other faculty categories. Nonminority men, for example, have twice as large a proportion of their number teaching in university settings as do minority women.



Fig. 4. Gender and Minority Status of Humanities Faculty, by Institutional Category

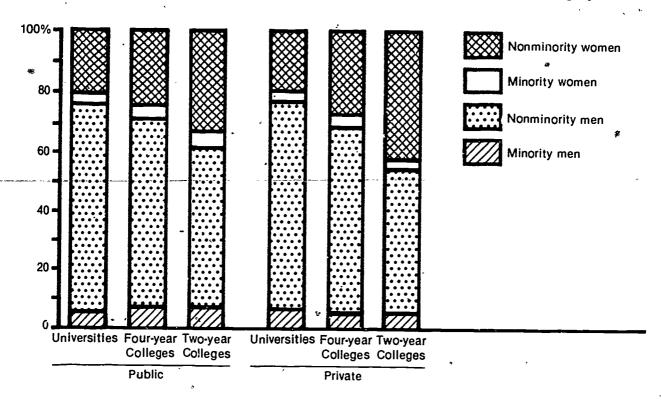
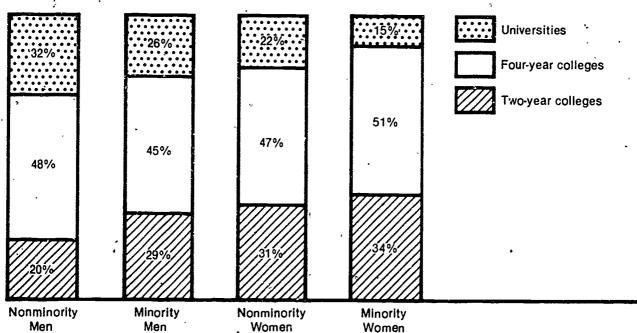


Fig. 5. Institutional Distribution of Humanities Faculty, by Gender and Minority Status





The differences in faculty representation in different settings are more closely related to gender than to minority status. The proportion of both minority and non-minority men teaching at the university level is greater than for either minority or nonminority women. The converse holds at two-year colleges, which account for about 31 percent of the teaching assignments of women and 21 percent of those for men.

It is apparent that if each gender is considered separately, those classified as minority persons are proportionately underrepresented in university settings and overrepresented at the two-year colleges.

## Tenure Status

Overall, 72 percent of the humanities faculty are tenured, with an additional 16 percent in the tenure track and awaiting tenure. Thus, only about one in eight faculty members holds a position outside the tenure system.

Table E:	Tenure Statu	s of Humari	ties Faculty	
	<u>Total</u>	Tenured	Tenure Track	Nontenure Track
Public institutions	100	<i>75</i>	14	11
Universities Four-year colleges Two-year colleges	100 100 100	73 79 73	17 13 12	10 · 8 15
Private institutions	100	67	20	13
Universities Four-year colleges Two-year colleges	100 100 100	69 70 26	23 21 , :	. 8 . 9 64

Table E shows the distribution of tenure status among humanities faculty at public and private institutions. The proportion already tenured is consistently higher at public institutions: three of every four faculty members are tenured, compared with two of every three at private institutions. An additional 14 percent of faculty are awaiting tenure at public institutions, compared with 20 percent at private institutions. About the same proportions of faculty at both public and private universities and four-year colleges are outside the tenure system (8 to 10 percent). At two-year colleges, greater proportions of the faculty are outside the tenure track (15 percent



at public institutions, and 64 percent at private institutions).

Figure 6 shows how tenure status is distributed among the faculty classified by gender and minority status. This array again demonstrates that greater proportions of men have achieved tenure than women, although the proportion of nonminority men with tenure is greater than that of minority men (79 percent vs. 70 percent). In comparison, substantially lower proportions of the women faculty are already tenured (about three-fifths each of minority and nonminority women). This contrast is tempered by the somewhat greater proportion of women who are in the tenure track awaiting tenure (22 percent of women vs. 14 percent of men). Nevertheless, the data also show that proportionately more women than men have faculty positions that are completely outside the tenure track (19 vs. 9 percent).

### Rank

Detailed views of the ranks held by the tenured segments of the professoriate (i.e., professors, associate professors, and other tenured faculty) are shown in Table F and Figure 7.

Table F: Percentage Distribution of Humanities
Faculty Who Are Tenured, by Gender, Minority Status, and Rank

Gender and Minority Status	Total Tenured	Professor	Associate Professor	Other <u>Tenured</u>
Men:	<u>76</u>	<u>85</u>	<u>77</u>	<u>63</u>
Minority Nonminority	5 71	4 81	5 72	. 6 57
Women:	24	15	23	. · <u>37</u>
Minority Nonminority	, 3	2 13	2 21	6 31
Total .	100	100	<u>100</u>	100

As Table F indicates, the total tenured professoriate is primarily nonminority men (71 percent) and nonminority women (21 percent), with minority men at 5 percent and minority women 3 percent of the total. Note that the rank of full professor is even more completely dominated by nonminority men (81 percent).



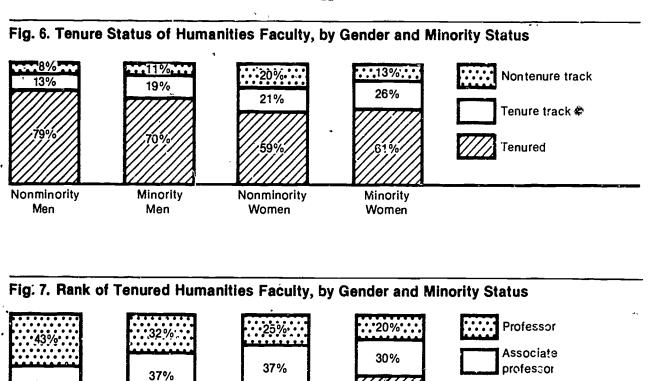


Fig. 8. Field Distribution of Humanities Faculty by Institutional Category

Nonminority

Women

Minority

Women

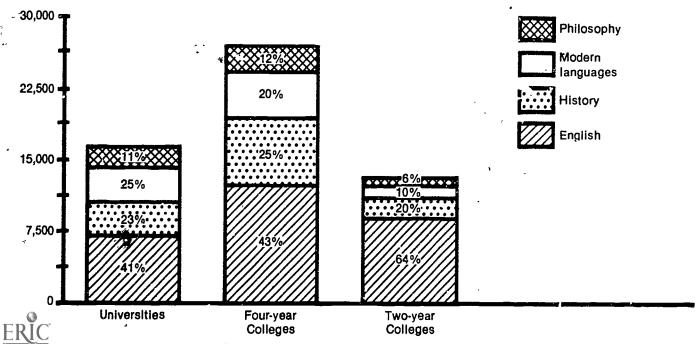
**Minority** 

Men

37%

Nonminority

Men



Other

From another perspective, Figure 7 shows how each of the gender and minority status categories is distributed among the ranks. More than two-fifths of all tenured nonminority men hold a full professorship, compared with 32 percent of the minority men, 25 percent of the nonminority women, and 20 percent of the minority women. Note too the roughly converse proportions in the "other" tenured ranks. Minority women form the greatest proportion of tenured faculty who are neither professors nor associate professors. Much of this may be a reflection of their overrepresentation at two-year colleges, which are more likely to have no ranks at all.

## Major Humanities Departments

As noted earlier, the largest share of the humanities faculty teach in English departments (28,000), followed by history (13,500), modern languages (11,000), and pillosophy (5,900). Figure 8 shows that, proportionately, the universities and four-year colleges are similar in their allocations of faculty to the four disciplines. At the two-year colleges, however, almost two-thirds of the humanities faculty teach English, one-fifth teach history, one-tenth are in modern languages, and the remaining 6 percent are in philosophy.

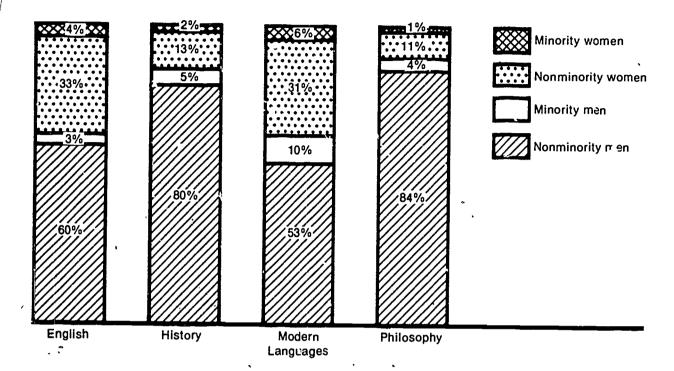
The distribution of faculty by minority status and gender among the four disciplines is shown in Figure 9. Nonminority men are especially dominant in philosophy (84 percent) and history (80 percent). In modern languages, both minority men and minority women have a somewhat higher than average representation (10 percent and 6 percent, respectively), perhaps due to the inclusion of Spanish-speaking groups in the minority classification.

#### Tenure Status

The preponderant majority of faculty in each of the four humanities fields has already achieved tenure. As shown in Figure 10, the history faculty has the highest proportion of tenured faculty (80 percent); the modern languages, philosophy, and English faculties show somewhat lower tenure rates, ranging from 69 percent to 73



Fig. 9. Gender and Minority Status of Humanities Faculty, by Field





percent. Most other faculty are in the tenure track, awaiting tenure. Among the disciplines, this group ranges from 13 percent of the history faculty to 18 percent of the philosophy faculty.

Figure 11 presents a second view of these same data, showing differences by gender and minority status. Again, nonminority men in each of the four humanities disciplines have greater proportions of their number tenured (75 percent or more) than any other faculty group. For both minority men and women, the modern languages offer the highest tenure rates (78 percent for the men and 70 percent for the women).

The tenure rates for nonminority women in each of the feur disciplines are consistently lower than for all the faculty men. Comparing the tenure rates of minority and nonminority women yields a mixed result, with the rates for minority women higher than those for nonminority women in English and modern languages and lower in history and philosophy.

## Rank

It follows that the pattern of dominance by men shown for tenure rates would be accentuated in examining the distribution of full professorships among the faculty categories and humanities disciplines. As shown in Figure 12, this pattern is confirmed. Indeed, the proportion of nonminority men with full professorships is substantially higher than for all the other faculty categories in each of the four disciplines surveyed. Overall, about 34 percent of nonminority faculty men have attained full professorships, followed by 23 percent of the minority men, 15 percent of the nonminority women and 12 percent of the minority women. Among the disciplines, the single exception to this ordering is in history. There, the proportion of nonminority women with professorships is slightly higher than that of minority men.

## Highest Degree Earned

Almost two-thirds (64 percent) of all full-time faculty identified in this survey had earned a doctorate degree in a humanities field. This rate varied, however,



Fig. 11. Percentage of Humanities Faculty in Each Field Who are Tenured, by Gender and Minority Status

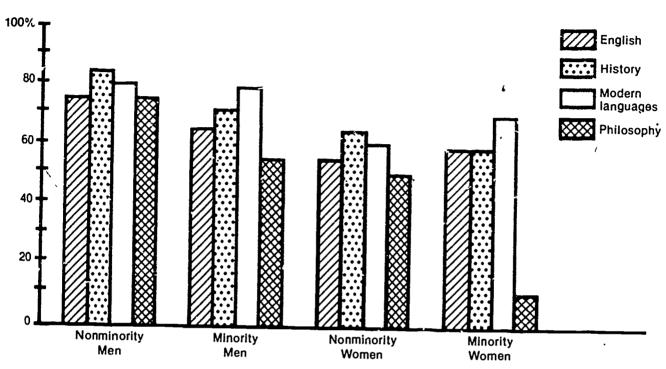
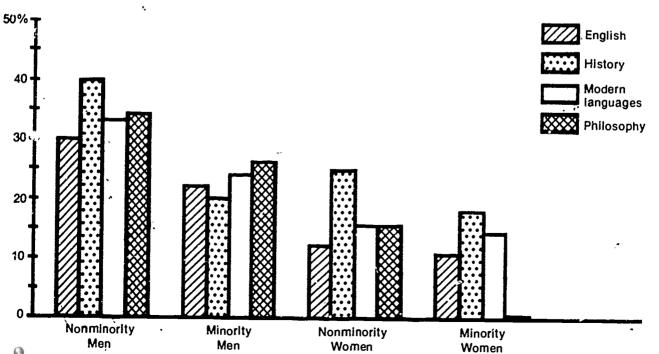


Fig. 12. Percentage of Humanities Faculty in Each Field Who are Full Professors, by Gender and Minority Status



by gender and minority status of the faculty members, by discipline, and by institutional type.

## Institutional Setting and Department

As shown in Table G, universities had the largest proportion of doctoratelevel humanities faculty (87 percent), followed by four-year colleges (72 percent).

Table G: Percentage of Humanities Faculty with a Ph.D., by Institutional Category

Institutional Category	Percentage with Humanities Ph.D.
Universities	<u>87</u>
Public Private	86 90 -
Four-year cólleges	72
Public Private	73 71
Two-year colleges	20
Public Private	20 19

Consistent with findings from an earlier HEP survey, two-year colleges appointed significantly fewer faculty holding doctorate degrees (20 percent). Nine out of every ten faculty members at private universities had a Ph.D., compared with two of every ten faculty members at private two-year colleges. As indicated previously, the data on degrees earned reflect similarities more by type of institution than by control. That is, the differences between private and public institutions are not as great as the differences between universities, four-year colleges, and two-year colleges.

Overall, proportionately fewer English faculty members held a Ph.D.:

Discipline	Percentage with Humanities Ph.D.
Philosophy ,	78
History	75
Modern languages	70
English	53

New Full-Time Faculty 1976-77: Hiring Patterns by Field and Educational Attainment (Higher Education Panel Report No. 38), 1978.



Figure 13 shows how these percentages by discipline vary according to the category of institution. History and philosophy faculty had the highest percentages of doctorate holders—at least 95 percent each in the universities and over 80 percent each in four-year colleges. In the two-year colleges, the proportions of Ph.D. faculty were substantially lower.

## Gender and Minority Status

At all institutions, nonminority men had the highest proportion of doctorate-holders in the humanities--71 percent. Six of every 10 minority men held a Ph.D., as did 5 of every 10 nonminority women and 4 of every 10 minority women.

Figure 14 demonstrates how these percentages varied at different types of institutions. In nearly all settings, however, proportionately more men than women, and proportionately more nonminorities than minorities, had a Ph.D. degree.

## Rank

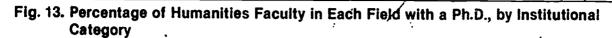
On the whole, humanities faculty with tenure were more likely to hold a Ph.D., as were faculty in the higher ranks (i.e., professor and associate professor).

As can be seen in Table H, very little difference exists in Ph.D. rates among full and associate professors (tenured) at the university level--97 percent vs. 95 percent. That difference grows wider at the four-year college level--93 percent vs. 78 percent--and still wider at the two-year college level--40 percent vs. 19 percent. Of the other tenured faculty, far fewer held Ph.D.s: about 59 percent at universities, about 36 percent at four-year colleges, and about 14 percent at two-year colleges.

Table H: Percentage of Humanities Faculty with a Ph.D., by Tenure Status and Rank

•	Universities	Four-Year Colleges	Two-Year Colleges
Tenured ·	•		
Professor	97	93	40
Associate professor	95	78	19
Other .	59	36	14
Not tenured (tenure track		a .	
and nontenure track)	75	58	19





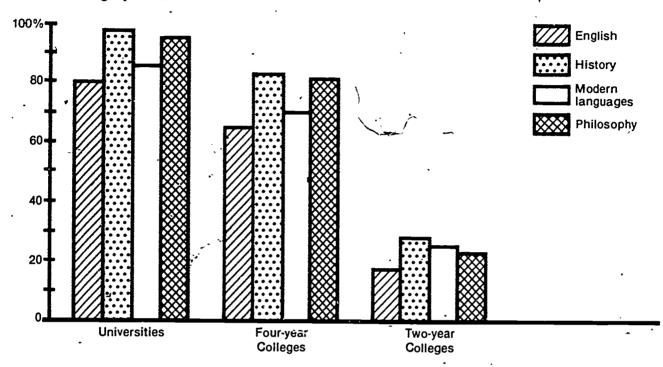


Fig. 14. Percentage of Humanities Faculty with a Ph.D., by Gender, Minority Status, and Institutional Category

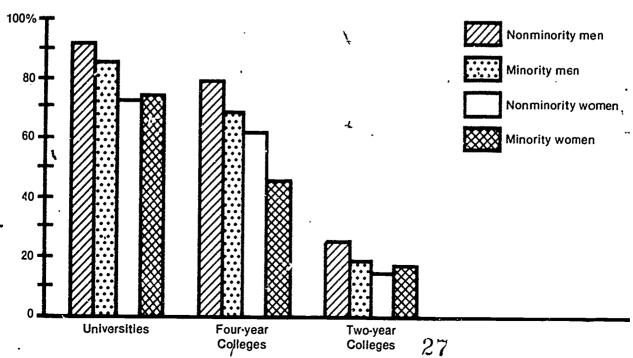




Table J: Tenure Status and Discipline of Expected New Faculty Appointments AY 1980-81

	Number of Appointments	Percentage Tenured or Tenure-Track
English	1,600	44
Modern languages	600	64
History	500	57
Philosophy	400	55
Total*	3,200	. 51

Total may not add exactly due to rounding.

To put the number of new faculty appointments into perspective, it is helpful to look at the number of new doctorate recipients in recent years. The National Center for Education Statistics setimates that in 1978-79, approximately 4,500 earned doctorate degrees were awarded in all humanities fields; approximately 4,600 were awarded in 1979-80, and about 4,700 in 1980-81.

A report by the National Academy of Sciences (referenced in footnote 4) revealed that colleges and universities appear to employ a smaller proportion of the humanities Ph.D.s than in the past. In 1979, institutions of higher education employed 84 percent of persons who had received the humanities doctorate between 1936 and 1978, whereas they employed only 79 percent of persons who had received the doctorate between 1973 and 1978.

Although the HEP questionnaire item and the NAS/NRC data are not strictly comparable, they both provide evidence of the relatively declining employment position of humanities faculty.

A more interesting figure is that, of the 63,400 employed humanities doctorates in 1979 (full-time, part-time, and postdoctoral appointees), almost one of every five were employed in a *nonhumanities* field.



National Center for Education Statistics, <u>Projections of Education Statistics to 1986-87</u> (Washington: Government Printing Office), 1978. New master's degree recipients in the humanities numbered 32,700 in 1978-79; 33,800 in 1979-80; and 34,800 in 1980-81.

It is clear, however, that the available pool of humanities faculty is much larger. The National Research Council of the National Academy of Sciences Science, Engineering, and Humanities Doctorates in the United States: 1979 Profile, 1980, estimates that, as of 1979, there were 71,200 doctorate-holders in the humanities in the United States, 64,800 of whom were in the labor force. Of the 64,800:

<sup>- 1,900</sup> were employed part-time but were seeking full-time employment;

<sup>- 1,400</sup> were unemployed and seeking employment.

#### Summary

The results of this survey have shown that there are more than 58,000 fulltime faculty in the four largest humanities disciplines: English, history, modern languages, and philosophy. Two-thirds have appointments in public institutions, and nearly half-teach English.

Women comprise only 3 of every 10 faculty members, and minorities only 1 of every 10. These two groups--women and minorities--tend to be overrepresented at two-year colleges and underrepresented at universities. Women, more so than minorities, are less likely to hold tenure, and both groups are more likely to be in non-tenure-track positions. On the other hand, relatively fewer of their number hold a doctorate degree in the humanities.

New faculty appointments numbered about 3,700 of the total in 1979-80, but only 3,200 were expected for the next year. About half of the new appointees will be tenured or in tenure-track positions.

## Detailed Statistical Tables

Note: In addition to the 51 tables that follow, tabulations of faculty characteristics by discipline and category of institution have also been run and will be available in forthcoming publications.

TABLE 1

#### AMERICAN COLLEGES & UNIVERSITIES SURVEY POPULATION FALL 1979

INSTITUTIONS	ALL INSTITUTIONS		ENGLISH DEPARTMENTS		HISTORY DEPARTMENTS		MODERN LANGUAGES DEPARTMENTS		PHILOSOPHY DEPARTMENTS	
1110110115	N	%	, N	%	N	%	N	%	N	%
TOTAL	2.448	100.0	2,395	100.0	2.255	100.0	1,691	100 0	1,716	100.0
PUBLIC	1.322	54 0	1,296	54.1	1,159	51.4	898	53.1	795	46.3
UNIVERSITIES	111	4 5	108	4.5	<sub>1</sub> 106	4.7	106	6.3	107	6.2
FOUR-YEAR COLLEGES TWO-YEAR COLLEGES	342 869	14 O 35.5	323 865	13.5 36.1	(331 722	14 7 32.0	. 315 477	18.6 28 2	272 416	15.8 24.2
PRIVATE	1,125	46 0	1,099	45.,9	1,096	48.6	793	46 9	921	53.7
UNIVERSITIES	72	2 9	69	2.9.	65	2.9	61	3 6	66	3.9
FOUR-YEAR COLLEGES TWO-YEAR COLLEGES	8 16 237	33 4 9.7	8 1 3 2 1 7	34 O 9.1	813 217	36.1 9.6	653 79	38 6 4 7	717 138	41.8

NOTE ONLY DEPARTMENTS OF ENGLISH AND AMERICAN LITERATURE, HISTORY, MODERN LANGUAGES. AND PHILOSOPHY WERE INCLUDED IN THE SURVEY.

TABLE 2 ESTIMATEO FULL-TIME HUMANITIES FACULTY AMERICAN COLLEGES & UNIVERSITIES FALL 1979

INSTITUTIONS	TOTAL		ENGL I SH		HISTORY		MODERN LANGUAGES		PHILOSOPHY	
	N	%	N	%	N	%	N	%	N	%
TOTAL	58,587	100.0	28,076	100.0	13,613	100.0	11.009	100 0	5,889	100.0
PUBLIC	39.363	67 2	20,066	71.5	9,148	67.2	7.007	63 6	3,142	53.4
UNIVERSITIES	11,992	20.5	5,147	18.3	2,706	19.9	2.994	27.2	1,145	19.4
FDUR-YEAR COLLEGES	14,689	25.1	6.767	24.1	3,861	28.4	2.720	24 7	1.340	22.8
TWD#YEAR COLLEGES	12,682	216	8,153	29.0	2.580	19 0	1,293	11.7	€57	11.2
PRIVATE	.19,223	32.8	8,010	28.5	4.465	32.8	4,002	36 4	2,747	46.6
UNIVERSITIES	4,612	7.9	1,654	5.9	*1,117	8.2	1,173	10.7	668	11.3
FOUR-YEAR COLLEGES	13,229	22.6	5,487	19.5	3.071	22.6	2,750	25.0	1,921	32.6
TWO-YEAR COLLEGES	1,383	2.4	869	3.1	277	2.0	79	0 7	158	2.7

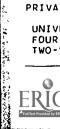


TABLE 3

SEX AND MINORILY STATUS OF FULL-TIME HUMANITIES FACULTY, BY RANK AND TENURE STATUS, FALL 1979

ALL INSTITUTIONS
ALL DEPARTMENTS

DANK AND CTATUS	TOTAL		MEN		WOMEN			
RANK AND STATUS	FACULTY	SUBTOTAL	MINORITY	NONMINORITY	SUBTOTAL	MINORITY	NONMINORITY	
TOTAL FACULTY	58,587	41,373	2,877	38,496	17,213	2,081	15, 132	
TENURED		,						
PROFESSOR ASSOCIATE PROFESSOR ALL OTHER SUBTOTAL	16,133 15,6 <b>0</b> 4 10,639 42,377	13,661 11,935 6,664 32,260	656 738, 636 2,03 <b>0</b>	13,005 11,197 6,028 30,230	2,473 3,669 3,975 10,117	252 382 627 1,260	2,221 3,288 3,348 8,856	
NONTENUREO						•	•	
TENURE-TRACK- NONTENURE-TRACK SUBTOTAL	9,376 6,833 16,2 <b>0</b> 9	5,617 3,497 9,114	544 304 847	5.070 3.193 8.266	3,759 3,337 7,096	. 544 277 821	3,215 3,060 6,276	

NOTE ONLY DEPARTMENTS OF ENGLISH AND AMERICAN LITERATURE, HISTORY, MODERN LANGUAGES. AND PHILOSOPHY WERE INCLUDED IN THE SURVEY.

TABLE 4

SEX AND MINORITY STATUS OF FULL-TIME HUMANITIES FACULTY, BY RANK AND TENURE STATUS, FALL 1979

PERCENTAGE DISTRIBUTION

ALL INSTITUTIONS

ALL OPPARTMENTS

DANK AND STATES	TOTAL		MEN_	•		WOMEN	•
RANK AND STATUS	FACULTY	SUBTOTAL	MINORITY	NONMINORITY	SUBTOTAL	MINORITY	NONMINORITY
TOTAL FACULTY	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TENUREO						•	
PROFESSOR	27.5	33.0	22 8	` 33 8	14 4	12.1	14.7 <sup>\</sup>
ASSOCIATE PROFESSOR ALL OTHER	26.6 18.2	28.8 16 1	,25 7 22 1	29 1 15 7	/ 21.3 ° 23.1	18.3 30 1	21.7
SUBTOTAL	72 3	78.0	70.5	78 5 `	58 8	60 6	58.5
NONTEŅUREO				•			
TENURE-TRACK .	16 0	13 6	18 9•	13 2	21 8	26 1	- 21 2
NONTENURE-TRACK SUBTOTAL	11 7 27 7	8.5 22 O	10.6 29.5	8.3 21.5	19.4 , 41 2	13.3 39.4	20.2 41.5

TABLE 5

SEX AND MINORITY STATUS OF FULL-TIME HUMANITIES FACULTY. BY RANK AND TENURE STATUS, FALL 1979:

PUBLIC INSTITUTIONS
ALL DEPARTMENTS

	TOTAL	` •	MEN	WOMEN			
RANK AND STATUS	FACULTY	SUBTOTAL	MINORITY	NONMINORITY	SUBTOTAL	MINORITY	NONMINORITY
TOTAL FACULTY	39,363	27,922	2,175	25.746	11,442	1,520	9.921
TENURED			*				
PROFESSOR ASSOCIATE PROFESSOR	10,473	8,885	475	8.410	, 1,589	160	1,429
ALL OTHER SUBTOTAL	10,350 8,757	8.050 5.473	547 552	7.503 4.921	2,300 3,284	24 <i>4</i> 538	2.057 2.746
	29,580	22,407	1.574	20.834	7.173	942	6.231
NONTENURED		•					
TENURE-TRACK NONTENURE-TRACK	5,474 4,309	3.322 2.192	389 212	, 2,933 1,980	2,152 2,116	365 213	1.787
SUBTOTAL	9,783	5.514	602	4,913	4,268	578	1.903 3.690

NOTE: ONLY DEPARTMENTS OF ENGLISH AND AMERICAN LITERATURE, HISTORY, MODERN LANGUAGES, AND PHILOSOPHY WERE INCLUDED: IN THE SURVEY.

TABLE 6

SEX AND MINORITY STATUS OF FULL-TIME HUMANITIES FACULTY. BY RANK AND TENURE STATUS, FALL 1979:

PERCENTAGE DISTRIBUTION
PUBLIC INSTITUTIONS
ALL DEPARTMENTS

			**************************************				
TOTAL		MEN			WOMEN		
FACULTY	SUBTOTAL	MINORITY	NONMINORITY	SUBTOTAL	MINORITY	NONMINORITY	
100.0	100.0	100.0	100.0	100.0	100.0	100.0	
26.6 26.3 22.2	31.8 28.8 19.6	21.8 25.1 25.4	32.7 29.1 19.1	12 9 20.1 28 7	10.6 16.0 35.4	14.4 20.7 27.7	
,	80.3	72.3	80.9	62.7	62.0	62.8	
13.9 10.9 24.9	11.9 7.9 19.7	17,9 9.8 27.7	11.4 7.7 19.1	18.8 18.5 37.3	24.0 14.0 38.0	18.0 19.2 37.2	
	100.0 26.6 26.3 22.2 75.1	FACULTY SUBTOTAL  100.0 100.0  26.6 31.8 26.3 28.8 22.2 19.6 75.1 80.3  13.9 11.9 10.9 7.9	FACULTY SUBTOTAL MINORITY  100.0 100.0 100.0  26.6 31.8 21.8 26.3 28.8 25.1 22.2 19.6 25.4 75.1 80.3 72.3  13.9 11.9 17.9 17.9 10.9 7.9 9.8	FACULTY SUBTOTAL MINORITY NONMINORITY  100.0 100.0 100.0 100.0  26.6 31.8 21.8 32.7 26.3 28.8 25.1 29.1 22.2 19.6 25.4 19.1 75.1 80.3 72.3 80.9  13.9 11.9 17.9 11.4 10.9 7.9 9.8 7.7	FACULTY SUBTOTAL MINORITY NONMINORITY SUBTOTAL  100.0 100.0 100.0 100.0 100.0  26.6 31.8 21.8 32.7 12 9 26.3 28.8 25.1 29.1 20.1 22.2 19.6 25.4 19.1 28.7 75.1 80.3 72.3 80.9 62.7  13.9 11.9 17.9 11.4 18.8 10.9 7.9 9.8 7.7 18.5	FACULTY SUBTOTAL MINORITY NONMINORITY SUBTOTAL MINORITY  100.0 100.0 100.0 100.0 100.0 100.0  26.6 31.8 21.8 32.7 12 9 10.6 26.3 28.8 25.1 29.1 20.1 16.0 22.2 19.6 25.4 19.1 28.7 35.4 75.1 80.3 72.3 80.9 62.7 62.0	

TABLE 7

SEX AND MINORITY STATUS OF FULL-TIME HUMANITIES FACULTY, BY RANK AND TENURE STATUS. FAIL 1979
PUBLIC UNIVERSITIES

ALL DEPARTMENTS

DARK AND STATUS	TOTAL		MEN			WOMEN `	
RANK AND STATUS	FACULTY	SUBTOTAL	MINORITY	NONMINORITY	SUBTOTAL	MINORITY	NONMINORITY
TOTAL FACULTY	11.992	9.275	521	8.754	2,717	213	2,505
TENURED	*						•
PROFESSOR ASSOCIATE PROFESSOR ALL OTHER SUBTOTAL	4.035 3.719 1.054 8.808	3.743 3.076 653 7.472	157 166 39 362	3.586 2.910 614 5.110	292 643 401 1,336	15 48 25 88	277 595 376 1.248
NONT E NURED			ė.				
TENURE-TRACK NONTENURE-TRACK SUBTOTAL	2.000 1,184 3,184	1.268 535 1.803	122 37 159	1,146 498 1,644	732 649 1.381	72 52 124	661 596 1.257

NOTE: ONLY DEPARTMENTS OF ENGLISH AND AMERICAN LITERATURE, HISTORY, MODERN LANGUAGES, AND PHILOSOPHY WERE INCLUDED IN THE SURVEY.

TABLE 8 '

SEX AND MINORITY STATUS OF FULL-TIME HUMANITIES FACULTY. BY RANK AND TENURE STATUS. FALL 1979

PERCENTAGE DISTRIBUTION

PUBLIC UNIVERSITIES

ALL DEPARTMENTS

	TOTAL		MEN		WOMEN				
RANK AND STATUS	FACULTY	SUBTOTAL	MINORITY	NONMINORITY	SUBTOTAL	MINORITY	NONMINORITY		
TOTAL FACULTY	100.0	100.0	100.0	100.0	100.0	100 0	100.0		
TENURED									
PROFESSOR	33.6	40.4	30.1	41.0	10.8	7.2	11.1		
ASSOCIATE PROFESSOR	31 0	33.2	31.8	33.2	23 7	22.6	23 8		
ALL OTHER	8.8	7.0	75	7.0	14.8	11.8	15.0		
SUBTOTAL	73.5	80.6	69.5	81.2 ,	49.2	41.5	49 8		
NONTENURED									
TENURE-TRACK	16.7	13.7	23.4	13.1	27.0	33.8	26.4		
NONTENURE-TRACK	9.9	5.8	7.1	5.7	23.9	24.6			
SUBTOTAL	26.5	19.4	30.5	18.8	50.8	58.5	23.8 50.2		
				.0.0	30.0	30.3	50.2		



TABLE 9

SEX AND MINORITY STATUS OF FULL-TIME HUMANITIES FACULTY, BY RANK AND TENURE STATUS, FALL 1979

PUBLIC FOUR YEAR COLLEGES

ALL DEPARTMENTS

*	TOTAL		MEN	WOMEN -			
RANK AND STATUS	FACULTY	SUBTOTAL	MINORITY	NONMINORITY	SUBTOTAL	MINORITY	NONMINORITY
TOTAL FACULTY	14.689	10,703	892	9,811	3,986	621	3,364
TENUREO			k.				
PROFESSOR	4,659	3,909	235	3,674	750	79	. 671
ASSOCIATE PROFESSOR	4,473	3,495	247	3,240	977	112	865
ALL OTHER .	2,461	1,465	156	1,309	996	193	803
SUBTOTAL	11,593	8,869	637	8,232	2,723	383	2.340
NONTENURED	·	,					
TENURE-T ACK	1,897	1,183	154	1,029	714	154	561
NONT ENURE - T.R.A.CK	1,199	651	100	551	548	84	463
SUBTOTAL	3.096	1,834	254	1,579	1,262	238	1,024

NOTE. ONLY DEPARTMEN'S OF ENGLISH AND AMERICAN LITERATURE, HISTORY, MODERN LANGUAGES. AND PHILOSOPHY WERE INCLUDED IN THE SURVEY.

TABLE 10

SEX AND MINORITY STATUS OF FULL-TIME HUMANITIES FACULTY, BY RANK AND TENURE STATUS. FALL 1979

PERCENTAGE DISTRIBUTION

PUBLIC FOUR YEAR COLLEGES

ALL DEPARTMENTS

\*\*

	TOTAL		MEN	WOMEN			
RANK AND STATUS	FACULTY	SUBTOTAL	MINORITY	NONMINORITY	SUBTOTAL	MINORITY	NONMINORITY
TOTAL FACULTY	100.0	100.6	100.0	100.0	100 0	100 . D	. 100 0
TENURED	T.						
PROFESSOR	31.7	36 5	26.3	37 4	18.8	12.6	20.0
ASSOCIATE PROFESSOR	30 5	32.7	27.7	, 33 1	24.5	18.0	25.7
ALL OTHER	16 8	13.7	17.5	13.3	25.0	31.0	23.9
SUBTOTAL	78 9	82 9	71.5	83 9	68.3	61.7	69 6
NONTENURED	~~	*	ì				
TENURE-TRACK	12 9	11.1	17.3	10.5	17.9	24.7	16.7
NONTENURE-TRACK	8.2	6.1	11.2	5.6	13.7	13.6	13.8
O DTAL	21.1	17.1	28.5	16.1	31.7	38.3	30.4

TABLE 11

SEX AND MINORITY STATUS OF FULL-TIME HUMANITIES FACULTY. ' RANK AND TENURE STATUS. FALL 1979

\* PUBLIC TWO YEAR COLLEGES \*

\* ALL DEPARTMENTS \*

RANK AND STATUS	TOTAL		MEN		WOMEN		
RANK AND STATUS	FACULTY	SUBTOTAL	MINORÎTY	NONMINDRITY	SUBTOTAL	PINORITY	NONMINORITY
TOTAL FACULTY	12.682	7.944	763	7.181	4.739	687	4,052
TENUREO							
PROFESSOR ASSOCIATE PROFESSOR	1,779 2,158	1.232 1.478	83 134	1,149 1,344	547 680	67 84	480 596
ALL OTHER Subtotal	5,242 9,179	3.355 6.066	357 574	2.999 5.491	1,887 3,114	320 470	1.567 2.643
NONTENURED							
TENÜRE-TRACK NONTENURE-TRACK 'SUBTOTAL	1.577 1.926 3.503	871 • 1.007 1.878	113 75 188	758 931 1.690	705 920 1.625	140 76 216	566 843 1.409

NOTE ONLY DEPARTMENTS OF ENGLISH AND AMERICAN LITERATURE, HISTORY, MODERN LANGUAGES. AND PHILOSOPHY WERE INCLUDED IN THE SURVEY

TABLE 12

SEX AND MINORITY STATUS OF FULL-TIME HUMANITIES FACULTY, BY RANK AND TENURE STATUS. FALL 1979:
PERCENTAGE DISTRIBUTION
PUBLIC TWO YEAR COLLEGES
ALL DEPARTMENTS

RANK AND STATUS	TOTAL	MEN			WOMEN			
	FACULTY	SUBTOTAL	MINORITY	NONMINORITY	SUBTOTAL	MINORITY	NONMINORIT	
TOTAL FACULTY	100.0	100.0	100 0	100.0	100.0	100.0	100.0	
TENURED				•				
PROFESSOR	14.0	15.5	10.9	16.0	11 5	9.7	11 9	
ACSOCIATE PROFESSOR	17.0	18 6	17.6	18.7	1,1.5 14.3	12.2	14 7	
ALL OTHER	41.3	42 2	46.8	41.8	39 8	46.6	38.7	
SUBTOTAL	72.4	76.4	75 3	76.5	65.7	68.5	65.2	
NONTENURED								
TENURE-TRACK	12.4	11.0	14.8	10.6	14.9	20.4		
NONTENURE-TRACK	15.2	12.7	9.9	13.0	19 4	11.1	14.0	
SUBTOTAL	27.6	23.6	24.7	23.5	34.3	31.5	20.8 34.8	

TABLE 13 SEX AND MINORITY STATUS OF FULL-TIME HUMANITIES FACULTY. BY RANK AND TENURE STATUS. FALL 1979
PRIVATE INSTITUTIONS

ALL DEPARTMENTS

	TOTAL		MEN	WOMEN				
RANK AND STATUS	FACULTY	SUBTOTAL	MINORITY	NONMINORITY	SUBTOTAL	MINORITY	NONMINORITY	
TOTAL FACULTY	19,223	13.452	702	12.750	5.771	561	5.211	
TENURED							•	
PROFESSOR ASSOCIATE PROFESSOR ALL OTHER SUBTOTAL	5.660 5.254 1.882 12.796	4.776 3.885 1.191 9.853	181 191 84 456	4.596 3.694 1.107	884 1.369 691	91 138 89	792 1.231 602	
NONTENURED	12.750	3.033	436	9.397	2,944	319.	2.625	
TENURE-TRACK NCNTENURE-TRACK SUBTOTAL	3.902 2.524 6.426	2.295 1.304 3.599	154 91 246	2,140 1,213 3,353	1.607 1.221 2.828	179 63 242	1.428 1.157 2.586	

NOTE ONLY DEPARTMENTS OF ENGLISH AND AMERICAN LITERATURE, HISTORY. MODERN LANGUAGES. AND PHILOSOPHY WERE INCLUDED IN THE SURVEY.

TABLE 14

SEX AND MINORITY STATUS OF FL	JLL-TIM	E HUMANITIES FACULTY, E	BY RANI	< ANO	TENURE	STATUS,	FALL	1979:
		PERCENTAGE DISTRIBUTION	DN					
	•	PRIVATE INSTITUTIONS	•					
	•	ALL OEPARTMENTS	•					

	TOTAL		MEN		_	WOMEN			
RANK AND STATUS	FACULTY	SUBTOTAL	MINORITY	NONMINORITY	SUBTOTAL	MINORITY	NONMINORIT		
TOTAL FACULTY	100 O	100.0	100.0	100.0	100.0	100.0	100.0		
TENUREO									
PROFESSOR	29 4	35.5	25 7	36.0	15 3	16.3	15.2		
ASSOCIATE PROFESSOR	27 3	28.9	27.3	29.0	23.7	24.6	23.6		
ALL OTHER	98	8 9	12 0	8.7	12.0	15.9	11.6		
SUBTOTAL	66 Ġ	73 2	65.O	73.7	51.0	56 8	50.4		
NONTENURED									
TENURE-TRACK	20 3	17.1	22.0	16 8	27 8	31.9	27.4		
NONTENURE-TRACK	13 1	9.7	13.0	9.5	21.2	11.3	22.2		
SUBTOTAL	33.4	26,8	35,0	26.3	49.0	43.2	49,6		

TABLE 15

SEX AND MINORITY STATUS OF FULL-TIME HUMANITIES FACULTY. BY RANK AND TENURE STATUS. FALL 1979: '
PRIVATE UNIVERSITIES .
ALL DEPARTMENTS .

DAAW AND GTATUS	TOTAL		MEN		_ WOMEN				
RANK AND STATUS	FACULTY	SUBTOTAL	MINORITY	NONMINORITY	SUBTOTAL	MINDRITY	NONMINORITY		
TOTAL FACULTY	4,612	3,604	215	3.389	1,008	105	900		
TENURED .									
PROFESSOR ASSOCIATE PROFESSOR ALL DTHER SUBTOTAL	1.713 1 190 286 3.189	1.573 965 203 2,740	57 54 14 125	1.516 910 189 2.615	141 226 83 449	12 16 7 35	129 209 76 414		
NONTENURED									
TENURE-TRACK NONTENURE-TRACK SUBTOTAL	1,041 380 1,421	658 205 863	76 13 89	582 192 774	383 177 559	61 12 73	322 165 486		

NOTE DNLY DEPARTMENTS OF ENGLISH AND AMERICAN LITERATURE, HISTORY, MODERN LANGUAGES. AND PHILOSOPHY WERE INCLUDED IN THE SURVEY.

RANK AND STATUS	TOTAL	MEN			WOMEN			
	FACULTY	SUBTOTAL	MINORITY	NONMINDRITY	SUBTOTAL	MINORITY	NONMINORIT	
TOTAL FACULTY	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
TENURED		•						
PROFESSOR	37 2	43 6	26.4	44 7	13.9	11 1	14.3	
ASSOCIATE PROFESSOR	25.8	26.8	25.4	26 9	22.4	15.2	23.2	
ALL OTHER	6.2	5.6	6.6	5 6	8.2	6.1	8.5	
SUBTOTAL	69 2	76 O	58 . 4	77.2	44 5	32.3	46.0	
NONTENURED								
TENURE-TRACK	22.6	18.3	35.5	17.2	37.9	56.6	35.7	
NONTENURE-TRACK	8.2	5.7	6.1	5.7	17.5	11, 1	18 3	
SUBTOTAL	30.B	24.0	41.6	22.8	55.5	67.7	54.0	



TABLE 17

SEX AND MINORITY STATUS OF FULL-TIME HUMANITIES FACULTY. BY RANK AND TENURE STATUS. FALL 1979

\* PRIVATE FOUR YEAR COLLEGES \*

\* ALL DEPARTMENTS \*

	TOTAL		MEN	WOMEN				
RANK AND STATUS	FACULTY	SUBTOTAL.	MINORITY	NONMINORITY	SUBTOTAL	MINORITY	NONMINORITY	
TOTAL FACULTY	13,229	9,098	428	8,670	.4.131	433	3,698	
TENÙRED							•	
PROFESSOR	3,907	3, 164	. 124	3.040	743	79	664	
ASSOCIATE PROFESSOR	3,965	2.881	137	2.744	1.084	122	962	
ALL OTHER	1,379	850	70	780	529	83	447	
SUBTOTAL	9,251	6.895	331	6,564	2,356	284	2.073	
NONT ENUREO			,	•	•		•	
TENURE-TRACK	2,723	1,518	78	1,440	1,205	1 18	1,087	
NONTENURE-TRACK	1,255	685	19	666	570	32	539	
SUBTOTAL	3,978	2,203	97	2,106	1,775	149	1,626	

NOTE ONLY DEPARTMENTS OF ENGLISH AND AMERICAN LITERATURE, HISTORY, MODERN LANGUAGES, AND PHILOSOPHY WERE INCLUDED IN THE SURVEY

TABLE 18

SEX AND MINORITY STATUS OF FULL-TIME HUMANITIES FACULTY. BY RANK AND TENURE STATUS, FALL 1979
PERCENTAGE DISTRIBUTION
PRIVATE FOUR YEAR COLLEGES

*	ALL DEPARTMENTS

	TOTAL		MEN			WOMEN	
RANK AND STATUS	FACULTY	SUBTOTAL	MINORITY	NONMINORITY	SUBTOTAL	MINORITY	NONMINORIT
TOTAL FACULTY	100 0	100.0	100.0	100 0	100 0	100 0	100 0
TENURED							
PROFESSOR	29 5	34 8	29.0	35 1	· 18 0	18.3	17 9
ASSOCIATE PRUFESSOR	30 0	31 7	32 0	31 7	, 26 2	28.1	26 0
ALL OTHER	10 4	∖ 93	16 4	9 0	12 8	19 1	12 1
SUBTOTAL	69.9	75.8	77 3	75.7	57 0	65.5	56.0
NONTENURED					•		
TENURE-TRACK .	20 6	16.7	18 3	16 6	29 2	27.2	29 4
NONTENURE - TRACK	95	7 5	4 4	7.7	13.8	7 3	14 6
SUBTOTAL.	30 1	24.2	22.7	24 3	43.0	, 34 %	44 0

TABLE 19

SEX AND MINORITY STATUS OF FULL-TIME HUMANITIES FACULTY. BY RANK AND TENURE STATUS. FA'LL 1979

• PRIVATE TWO YEAR COLLEGES
• ALL DEPARTMENTS
•

DANK AND CTATUS	TOTAL	·	MEN			WOMEN		
RANK AND STATUS	FACULTY	SUBTOTAL	MINORITY	NONMINORITY	SUBTOTAL	MINORITY	NONMINORITY	
TOTAL FACULTY	1,383	. 751	59	691	632	20	612	
TENUREO 5		•						
PROFESSOR '	40	40	0	40	0	0		
ASSOCIATE PROFESSOR	. 99	40	ŏ	40	59	ŏ	0	
ALL OTHER	217	138	ŏ	138	79	0	59	
SUBTOTAL	356	217	ō	217	138	0	79 138	
NONTENURED -								
TENURE - TRACK	138	119	o	119	20	0	20	
NONTENURE - TRACK	889	415	59	356	474	20	20 454	
SUBTOTAL	1.027	533	59	474	494	20	474	

NOTE ONLY DEPARTMENTS OF ENGLISH AND AMERICAN LITERATURE, HISTORY, MODERN LANGUAGES. AND PHILOSOPHY WERE INCLUDED IN THE SURVEY

TABLE 20

SEX AND MINORITY STATUS OF FULL-TIME HUMANITIES FACULTY, BY RANK AND TENURE STATUS, FALL 1979

PERCENTAGE DISTRIBUTION

PRIVATE TWO YEAR COLLEGES

ALL DEPARTMENTS

•

•	TOTAL		MEN			WOMEN	
RANK AND STATUS.	FACULTY	SUBTOTAL	MINORITY	NONMINORITY	SUBTOTAL	MINORITY	NONMINORIT
TOTAL FACULTY	100 0	100 0	100 0	100.0	100 0	100 0	100 0
renured .							
PROFESSOR . "	2 9	5 3	0 0	5 /	0 0	0 0	0.0
ASSOCIATE PROFESSOR	7 1	5 3	0 0	5 7	9 4	0 0	0 0 9 7
ALL OTHER	15 7	18 4	o o	20 0	12 5	0 0	12 9
SUBTOTAL	'25 7	28 9	0 0	31 4	21 9	0 0	22 6
NONTENURED							
TOTAL TICKON	10.0	15 8	0 0	17 1	3 1	0 0	2.2
NONTENURE-TRACK	64 3	55 3	100 0	51 4	75 0	100 0	3.2
SUBTOTAL '	74 3	71 1	100 0	68 6	78 I	100 0	74 2 77 4

#### TABLE 21

SEX AND MINORITY STATUS OF FULL-TIME HUMANITIES FACULTY, BY RANK AND TENURE STATUS, FALL 1979 ALL INSTITUTIONS ENGLISH DEPARTMENTS

TOTAL		MEN	•		WOMEN	
FACULTY	SUBTOTAL	MINORITY	NONMINORITY	SUBTOTAL	MINORITY	NONMINORITY
28,076	17,648	770	16,878	10,428	1,185	9,243
						•
6,460 6,633 6,137	5.209 4.704 3.420	171 136 183	5.038 4.568 3.238	1,251 1,929 2,717	127 157 400	1,124 1,773 2,317 5,214
	28,076 6,460 6,633	28.076 17.648 6.460 5.209 6.633 4.704 6.137 3.420	28,076 17,648 770 6,460 5,209 171 6,633 4,704 136 6,137 3,420 183	28.076 17.648 770 16.878 6.460 5.209 171 5.038 6.633 4.704 136 4.568 6.137 3.420 183 3.238	28,076 17,648 770 16.878 10.428 6,460 5.209 171 5.038 1.251 6,633 4.704 136 4.568 1,929 6,137 3.420 183 3.238 2.717	FACULTY SUBTOTAL MINORITY NONMINORITY SUBTOTAL MINORITY  28.076 17.648 770 16.878 10.428 1.185  6.460 5.209 171 5.038 1.251 127 6.633 4.704 136 4.568 1.929 157 6.137 3.420 183 3.238 2.717 400

188

93

281

2.245

1,789

4,034

2,148

2,384

4.531

316

186

502

1.832

2.197

4.029

19.8

23.8

43.6

## TABLE 22 SEX AND MINORITY STATUS OF FULL-TIME HUMANITIES FACULTY, BY RANK AND TENURE STATUS, FALL 1979:

* ALL INSTITUTIONS * * * * * * * * * * * * * * * * * * *	IK AND STATUS	TOTAL FACULTY	SUBTOTAL	MEN MINORITY	NONMINORIT		OTAL I	WOMEN MINORITY		RITY
			·			•				
PERCENTAGE DISTRIBUTION			• P			•			}	

MANK AND STATUS	FACULTY	SUBTOTAL	MINORITY	NONMINORITY	SUBTOTAL	MINORITY	NONMINORITY
TOTAL FACULTY	100 0	100 0	100.0	100 0	100 0	100 0	100.0
TENURED							
PROFESSOR	23 0	29.5	22.2	29.9	12.0	10 7	12.2
ASSOCIATE PROFESSOR	23.6	26 7	17 6	27.1	18.5	13.2	19.2
ALL OTHER	21.9	19.4	23.7	19 2	26 1	33 7	25 1
SUBTOTAL	68 5	75.6	63 5	76 . 1	56.5	57 6	56.4
NONTENURED							

24.4

12 1

SUBTOTAL 31.5 24.4 36.5 23.9

13.8

10.7

16.3

15 2

4.580

4.266

8.846

2.432

1,882

4.315

NONTENURED TENURE TRACK

SUBTOTAL

NONTENURE-TRACK

TENURE-TRACK

NONTENURE-TRACK

20 6

22.9

43.5

26.6

15.7

42.4

13 3

10.6

TABLE 23

SEX AND MINORITY STATUS OF FULL-TIME HUMANITIES FACULTY, BY RANK AND TENURE STATUS, FALL 1979.

•	ALL INSTITUTIONS
•	HISTORY DEPARTMENTS

	TOTAL		MEN			WOMEN	
RANK AND STATUS	FACULTY	SUBTOTAL	MINORITY	NONMINORITY	SUBTOTAL	MINORITY	NONMINORITY
TOTAL FACULTY	13,613	11,606	730	10,876	2.006	203	1.803
TENURED				•			
PROFESSOR	5.018	4,539	147	4,391	479	36	444
ASSOCIATE PROFESSOR	3.976	3,470	184	3,286	506	59	447
ALL OTHER	1,912	1,581	193	1,388	331	23	308
SUBTOTAL	10,906	9,590	524	9.066	1,316	118	1,198
NONTENUREO							
TENURE - TRACK	1,816	1,335	145	1,190	481	66	415
NONTENURE-TRACK	891	682	6:	621	209	20	189
SUBTOTAL	2,707	2.017	206	1,810	690	86	604

TABLE 24

SEX AND MINORITY STATUS OF FULL-TIME HUMANITIES FACULTY, BY RANK AND TENURE STATUS, FALL 1979. PERCENTAGE DISTRIBUTION

•	ALL INSTITUTIONS
•	HISTORY DEPARTMENTS

•	TOTAL		MEN		WOMEN			
RANK AND STATUS	FACULTY	SUBTOTAL	MINORITY	NONMINORITY	SUBTOTAL	MINORITY	NONMINORITY	
TOTAL FACULTY	100.0	100.0	100.0	100.0	100 0	100.0	100.0	
TENURED								
PROFESSOR	36 9	39 1	20.2	40.4	23.9	17 5	24.6	
ASSOCIATE PROFESSOR	29.2	29 9	25 1	30.2	25 2	28 9	24.8	
ALL OTHER	14.0	13.6	26.4	12.8	16.5	11.5	17.1	
SUBTOTAL	80.1	82 6	71.7	83.4	65.6	57.9	66.5	

19.9

8.4

28.3



TENURE - TRACK

NONTENURE-TRACK

13.3

6 5

19.9

11.5

5.9

17.4

10.9

5.7

16.6

24 O

10 4

34.4

32.4

42.1

9.7

23.0

10.5

33.5

TABLE 25

SEX AND MINORITY STATUS OF FULL-TIME HUMANITIES FACILITY

~		•	ALL INSTI	FACULTY, BY RAN TUTIONS ' • S DEPARTMENTS •	•	E STATUS, F	ALL 1979:
RANK AND STATUS	TOTAL FACULTY	SUBTOTAL	MEN MINORITY	NONMINORITY	SUBTOTAL	WOMEN MINORITY	NONMINORITY
TOTAL FACULTY	11,009	6,925	1, 123	5,802	4,084	655	3,429

249

TENURED **PROFESSOR** 2,808 2,167 270 1,898 ASSOCIATE PROFESSOR 3,322 2,266 374 1.892 ALL OTHER 1,933 1,063 231 832 SUBTOTAL 8,063 5,497 875 4,622 NONTENURED TENURE-TRACK 1,902 973 167 806 NONTENURE-TRACK 1,043 455 82 373

1,428

TABLE 26 SEX AND MINORITY STATUS OF FULL-TIME HUMANITIES FACULTY, BY RANK AND TENURE STATUS, FALL 1979:

TOTAL

2,945

## PERCENTAGE DISTRIBUTION ALL INSTITUTIONS MODERN LANGUAGES DEPARTMENTS .

1,179

MEN WOMEN NONMINORITY SUBTOTAL MINORITY NONMINORITY 100 0 100.0 100.0 100.0 32.7 15.7 13.6 16.1 32 6 25.9 26.0

640

870

929

589

1,518

1,056

2,56G

89

165

201

455

137

63

199

551

891

669

792

527

1,318

19.5

61.5

23.1

15.4

38.5

9.6

2.110

RANK AND STATUS FACULTY SUBTOTAL MINORITY TOTAL FACULTY 100.0 100.0 100.0 **PROFESSOR** 25 5 31.3 24 0 30.2 32.7 33.3 25.2 17.6 15 4 20.6 14.3 21.3 30.7 73 2 79.4 77 9 79 7 62.8 69.6

ASSOCIATE PROFESSOR ALL OTHER SUBTOTAL **NONTENURED** TENURE-TRACK 17 3 14.1 14.9 13.9 20.9 22.7 NONTENURE-TRACK 9.5 6.6 7.3 6.4 14.4 SUBTOTAL 26.8 20.6 22.1 20.3 37.2 30.4

TENURED

SUBTOTAL

TABLE 27

SEX AND MINORITY STATUS OF FULL-TIME HUMANITIES FACULTY, BY RANK AND TENURE STATUS. FALL 1979

ALL INSTITUTIONS
PHILOSOPHY DEPARTMENTS

RANK AND STATUS	TOTAL	MEN			WOMEN			
	FACULTY	SUBTOTAL	MINORITY	NONMINORITY	SUBTOTAL	MINORITY	NONMINORITY	
TOTAL FACULTY	5,889	5, 194	254	4,940	695	38	657	
TENUREO								
PROFESSOR ASSOCIATE PROFESSOR ALL OTHER SUBTOTAL	1,849 1.673 657 4.178	1,746 1,495 599 3,840	68 45 30 142	1,678 1,450 570 3,698	103 178 57 338	0 1 3 4	103 177 54 334	
NONTENURED								
TENURE-TRACK NONTENURE-TRACK SUBTOTAL	1.078 633 1.711	876 478 1,354	44 68 111	832 410 1.242	202 155 357	26 8 34	176 147 323	

			TABLE				
SEX AND MINORIT	Y STATUS OF	• [	HUMANÎTIES ERCENTAGE D ALL INSTI HILOSOPHY D	TUTIONS +	IK AND TENUR	E STATUS, F	ALL 1979·
	TOTAL	***	MEN			WOMEN	
RANK AND STATUS	FACULTY	SUBTOTAL	MINORITY	NONMINORITY	SUBTOTAL	MINORITY	NONMINORITY
TOTAL FACULTY	100 0	100 0	100.0	100.0	100.0	100.0	100 0
TENURED		ry.					•
PROFESSOR ASSOCIATE PROFESSOR ALL OTHER SUBTOTAL	31.4 28.4 11.2 70.9	33.6 28.8 11.5 73.9	26.8 17.7 11.6 56.1	34.0 29.4 11.5 74.9	14.8 25.6 8 2 48.6	0.0 2.9 8.2 11.0	15 6 26 9 8 2 50 8
NONTENURED							30 8
TENURE-TRACK RE-TRACK ERIC-	18.3 10.7 29.1	16.9 9.2 26.1	17.2 26.7 43.9	16.9 8.3 25.1	29.0 22.3 51.4	67.9 21.1 89.0	26.8 22.4 49.2
A Full Year Provided by ERIC	\	. ,		44			

TABLE 29
HIGHEST DEGREE HELD BY FULL-TIME HUMANITIES FACULTY.
BY SEX AND MINORITY STATUS, FALL 1979:
PERCENTAGE DISTRIBUTION
\* ALL INSTITUTIONS \*

HIGHEST DEGREE HELD	TOTAL FACULTY	SUBTOTAL	MEN	-	<u> </u>	WOMEN	
			MINORITY	NONMINORITY	SUBTOTAL	MINORITY	NONMINORITY
ALL DEPARTMENTS	100.0	100.0	100.0			<del></del>	
•	(N= 58,587)		100.0	100.0	100.0	100.0	100.0
DOCTORATE *	63.6	(141,3/3)	.(N= 2,877)	(N= 38,496)	(N= 17,213)	$(\hat{N}=2.081)$	(N=15,132)
MASTER'S*	33.8	70.1	57.5	71.1	47.9	40.4	48.9
ALL OTHER	2.6	27.9	40.2	27.0	· 48.0	54.3	47.1
ALE OTTIER	2.0	2.0	2.3	1.9	4.1	5.2	47.7
ENGL I SH	100.0	400.0					٦.٥
	(N= 28,076)	100.0	100.0	100.0	100.0	100.0	100.0
DOCTORATE*		(N= 17,648)	(N= 770)	(N= 16,878)	(N= 10,428)	(N='1,185)	(N= 9,243)
MASTER'S*	52.7	,61.3 36.1	41.2	62.2	38.1	27.4	
ALL OTHER	44.0		54.8	35.2	57.3	65.9	39.5
ALL DINER	3.4	2.7	4.0	2.6	4.6	6.7	56.2
HISTORY	400.0					0.7	4.3
IIIJIJKI	100.0	100.0	100.0	. 100.0	100.0	100.0	400.0
OOSTORATE+	(N=_13_613)	(N= 11,606)	(N= 730)	(N= 10,876)	(N= 2,006)		100.0
MACTER CO	74.7	76.5	54.2	78.0	64.4	,	(N= 1,803)
MASTER'S*	23.8	22.1	44.1	20.6	33.6	59.1	65.0
ALL OTHER	1.5	1,4	1.6	1.4	1.9	40.9	32.8
ADDEDNI I ANOUA OF D				7.7	1.5	0.0	2 /2
MODERN LANGUAGES	100.0	100.0	100.0	100.0	. 100.0	100.0	
0007054	(N= 11,009)	(N= 6,925)	(N=1,123)	(N= 5,8C)'	(N= 4,084)	100.0	100.0
DOCTORATE*	70.2	76 . 2'	68.5	77.6		(N= 655)	(N= 3,429)
MASTER'S*	27.5	22.7	30.5	21.2	60.1	58.2	60.5
ALL OTHER	2.3	1.1	1.1	1.1	35.6	37.6	<b>35</b> , <b>3</b>
		,,,	• • •	1.1	. 4.2	4.3	4.2
PHILOSOPHY	100.01	0.00F	100.0	100.0	400.0		
	(N= 5,889)		(N= 254)		100.0	100.0	100.0
DOCTORATE*	77.6	78.1	67.7		(N=695)		(N= 657)
MASTER'S*	20.4	20.1		78.6	74.7	36.8	76.7
ALL OTHER	2.0		27.6	19.7	22.6	57.9	20.7
	2.0	1.9	4.7	1.7	2.7 .	5.3	2.6

\*DEGREE WAS EARNED IN THE HUMANITIES.

NOTE: ONLY DEPARTMENTS OF ENGLISH AND AMERICAN LITERATURE, HISTORY, MODERN LANGUAGES, AND PHILOSOPHY WERE INCLUDED IN THE SURVEY.



# TABLE 30 HIGHEST DEGREE HELD BY FULL-TIME HUMANITIES FACULTY, BY SEX AND MINORITY STATUS, FALL 1979: PERCENTAGE OISTRIBUTION \* PUBLIC INSTITUTIONS \*

	TOTAL		MEN			WOMEN	
HIGHEST DEGREE HELD	FACULTY	SUBTOTAL	- MINORITY	NONMINORITY	SUBTOTAL	MINORITY	NONMINORITY
ALL DEPARTMENTS	100.0	100.0	1 <b>0</b> 0.0	100.0	100.0	100.0	100.0
•	(N= 39,363)	(N= 27,922)	(N=2,175)	(N= 25,746)	(N=11.442)		
DOCTORATE*	59.6	66.7	56.1	67.6	42.5	35,5	43.6
MASTER'S*-	37.2	30.9	41.1	30.1	52.5	58.8	51.5
ALL OTHER	3.2	2.4	2.8	. 2.4	5.0	5.7	4.9
ENGLISH	100.0	100.0	1 <b>0</b> 0.0	100.0	100.0	100.0	100.0
-	(N=20.066)		(N = 643)	(N= 11,924)	(N= 7.499)	(N= 933)	
DOCTORATE*	48.3	57.2	37.8	58.3	33.4	25.6	34.6
MASTER'S*	47.7	39.6 '	57.7	38.6	61.3	68.1	60.3
ALL OTHER	4.0	3.2	4.5	3.1	5.3	6.3	5.1
HISTORY	100.0	100.0	100.0	100.0	120.0	100.0	100.0
	(N= 9,148)	(N= 7,984)		(N= 7,453)	(N= 1,164)		(N= 1,042)
DOCTORATE*	71.6	73.1	54.4	74.5	60.7	53.3	61.5
MASTER'S*	26.4	25.0	43.3	23.7	35.9	46.7	34.6
ALL OTHER	2.1	1.9	2.3	1.9	3.4	0.0	3.8
MQDERN LANGUAGES	100.0	100.0	100.0	100.0	100.0	100.0	100.0
	(N=7,007)	(N=4,575)	(N= 836)	(N= 3,738)	(N=2,432)	(N= 436)	(N= 1,996)
DOCTORATE*	68.4	74.0	66.5	75.7	57.7	51.4	59.1
MASTER'S*	29.0 ´	24.5	32.4	22.7	37.5	42.9	36.3
ALL OTHER	2.6	1.5	1.1	1.6	4.8	5.7	4.6
PHILOSOPHY	1 <b>0</b> 0.0	100.0	1CQ.0	100.0	100.0	100.0	100.0
	(N= 3,142)	(N= 2,796)		(N= 2,631)	(N= 346)	(N= 29)	(N= 317)
DDCTORATE*	77.8	78.5	80.6		71.7	41.4	74.4
MASTER'S*	19.6	19.2	15 1	19.7	22.8	51.7	20.2
ALL OTHER	2.6	2.3 ·	, 3	2.0	5.5	6.9	5.4

<sup>\*</sup>DEGREE WAS EARNED IN THE HUMANITIES.

NOTE: ONLY DEPARTMENTS DE ENGLISH AND AMERICAN LITERATURE, HISTORY, MODERN LANGUAGES, AND PHILOSOPHY WERE INCLUDED IN THE SURVEY.



# TABLE 31 HIGHEST DEGREE HELD BY FULL-TIME HUMANITIES FACULTY. BY SEX AND MINORITY STATUS, FALL 1979: PERCENTAGE DISTRIBUTION \* PUBLIC UNIVERSITIES .\*

HIGHEST OF ODER 117. C	TOTAL		MEN				WOMEN	
HIGHEST DEGREE HELD	FACULTY	SUBTOTAL	MINORITY	NON	MINORITY	SUBTOTAL	MINORITY	NONMINORITY
ALL DEPARTMENTS	100.0	100.0	100.0	-	100.0	100.0	100.0	
•	(N= 11,992)	(N= 9,275)	(N= 521)	(N=	8 754)		100.0	100.0
OOCTORATE *	85.7	90.5	86.4	(14-	90.8	(N= 2,717) 69.4		
MASTER'S*	12.3	8.1	11.5		7.9	26.8	72.8	69 1
ALL OTHER	1.9	1.3	2.1		1.3		23.9	27.0
		1.0	'		1.3	3.8	3.3	3.9
ENGLISH	100.0	100.0	100.0		100.0	100.0	400.0	
	(N= 5,147)	(N= 3,704)	(N= 118)	(N=	2 5961		100.0	100.0
OOCTORATE*	77.5	84.1	72.0	(14-	84.5	(N= 1,443)		
MASTER'S*	19.9	14.1	26.3		13.7	60.5 34.9	66.2	60.2
ALL OTHER	2.6	1.8	1.7		1.8	4.6	29.7	35.2
			,		1.0	4.0	4.1	4.6
HISTORY	100.0	100.0	100.0		100.0	100.0	100.0	400.0
	(N=2,706)	(N= 2,433)	(N= 112)	(N=	2 3211		100.0 · (N= 23)	100.0
DOCTORATE*	97.7	98.0	93.8	(14-	98.2	95.3		(N= 251)
MASTER'S*	2.0	1.8	, 6.3		1.6	4.4	100.0	94.8
ALL OTHER	0.2	0.2	0.0		0.2	0.4	0.0	4.8
		•	0.0		0.2	0.4	0.0	0.4
MODERN LANGUAGES	100.0	100.0	100.0		100.0	100.0	100.0	400.0
·	(N= 2,994)	(N= 2,114)		(N=	1,854)	(N= 881)		100.0
OOCTORATE *	85.5	90.4	89.6		90.6	73.7	70.9	(N= 771)
MASTER'S*	12.0	7.6	8.5			22.5	70.9 25.5	73.9
ALL OTHER	2.5	2.0	1.9		1.9	3.9	3.6	22.0 4.0
		•				0.9	3.0	4.0
PHILOSOPHY	100.0	100.0	100.0		100.0	100.0	100.0	100.0
	(N= 1,145)	(N= 1,025)		(N=		(N= 120)	(N= 5)	(N= 114)
ODCTORATE *	94.9	96.,0	87.5		96.3	85. <i>∪</i>	80.0	(N= 114) 86.0
MASTER'S*	3.3	2.8	3.1		2.8	11.7	20.0	
ALL OTHER	1.2	1.2	9.4		0.9	3.3	0.0	11.4 2.6

<sup>\*</sup>DEGREE WAS EARNED IN THE HUMANITIES.

NOTE: ONLY DEPARTMENTS OF ENGLISH AND AMERICAN LITERATURE, HISTORY, MODERN LANGUAGES. AND PHILOSOPHY WERE INCLUDED IN THE SURVEY.

ERIC Poulded by ERIC

# TABLE 32 HIGHEST DEGREE HELO BY FULL-TIME HUMANITIES FACULTY. BY SEX AND MINORITY STATUS, FALL 1979: PERCENTAGE DISTRIBUTION \* PUBLIC FOUR YEAR COLLEGES \*

	TOTAL		MEN	<u> </u>		WOMEN	_
HIGHEST DEGREE HELO	FACULTY	SUBTOTAL	MINORITY	NONMINORITY	Y SUBTOTAL	MINORITY	NONMINORITY
ALL OEPARTMENTS		100.0	100.0	100.0	100.0	100.0	100.0
	(N≃ 14,689)	(N= 10.703)		(N= 9,811	) (N= 3,986)		
DOCTORATE *	72.6	78.0	69.5	78.8	58.1	43.0	60.8
MASTER'S*	25.3	20.1	27.4	19.5	39.1	53.1	36.5
ALL OTHER	2.1	1.8	3.1	1.7	2.9	3.9	2.7
ENGLISH		100.0	100.0	100.0	100.0	100.0	100.0
	(N≃ 6,767)	(N= 4,399)	(N= 226)	(N = 4, 173)	) (N= 2,368)	(N= 363)	(N=2.004)
DOCTORATE *	64.6	72.6	52.2	73.7	49.7	C2.2	78552.9
MASTER'S*	32.6	25.1	42.5	24.1	46.5	62.0	43.8
ALL OTHER	2.8	2.3	5.3	2.2	3.7	5.8	3.3
HISTORY	100.0	100.0	100.0	100.0	100.0	100.0	100.0
	(N≃ 3,861)	(N= 3,375)	(N= 255)	(N= 3,120	) (Nr487)		
DOCTORATE *	83.0	83.7	63.9	85.3	77.6	45.5	82.9
MASTER'S*	15.6	14.7	32.2	13.2	22.2	54.5	17.4
ALL OTHER	1.4	1.6	3.9	1.4		. 0.0	0.0
MODERN LANGUAGES	100.C	100.0	100.0	100.0	100.0	100.0	100.0
	(N= 2,720)	(N= 1,739)	(N= 323)	(N= 1,417)	) (N= 981)		(N= 803)
DOCTORATE *	70.7	74.0	82.0	72.1	64.8	63.5	65.0
MASTER'S*	27.8	24.8	16.4	26.7	32.9	35.4	32.4
ALL OTHER	1.5	1.2	1.5	1.2	2.2	1.1	2.6
PHILOSOPHY	100.0	100.0	100.0	100.0	100.0	100.0	100.0
	(N=1,340)	(N= 1,190)		(N= 1,103)	). (N= 151)		
DOCTORATE *	87.0	87.8	85.1	88.0	80.1	42.9	83.9
MASTER'S*	11.1	10.5	13.8	10.2	15.9	42.9	13.1
ALL OTHER	1.9	1.7	1.1	1.7	4.0	14.3	2.9

\*DEGREE WAS EARNED IN THE HUMANITIES.

NDTE: ONLY DEPARTMENTS OF ENGLISH AND AMERICAN LITERATURE, HISTORY, MODERN LANGUAGES, AND PHILOSOPHY WERE INCLUDED IN THE SURVEY.



TABLE 33
HIGHEST DEGREE HELD BY FULL-TIME HUMANITIES FACULTY.
BY SEX AND MINORITY STATUS. FALL 1975:
PERCENTAGE DISTRIBUTION
\* PUBLIC TWO YEAR COLLEGES \*

HIGHEST DEGREE HELD	TOTAL		MEN_				WOMEN	
	FACULTY	SUBTOTAL	MINORITY	ИОИ	MINORITY	SUBTOTAL	MINORITY	NONMINORITY
ALL DEPARTMENTS	100.0	100.0	100.0	_	^ +00 O			
1	(N= 12.682)	(N= 7.944)	100.0		100.0	100.0	100.0	100.0
DOCTORATE+	20.0	23.5	19.8	(14=		(N=4.739)	(N= 687)	(N= 4.052)
MASTER'S*	74.5	72.1			23.9	14.1	17.2	13.6
ALL OTHER	5.6	4.5	77.2		71.5	78.5	74.7	79.1
	3.0	4.5	3.0		4.6	7.4	8.2	7.3
ENGLISH	100.0	100.0	400 0					
	(N= 8.153)				100.0			ر 100.0
DOCTORATE*	16.4		(N= 299)	(N=	4,165)	(N= 3,688)	(N= 496)	(N= 3.193)
MASTER'S*	77.8	19.7 75.1	13.4		20.2	12.4	14.5	12 0
ALL OTHER	5.8		81.6		74.7	81.0	78.2	81.5
	5.6	5 . <b>1</b>	5.0		5.1	6.6	7.3	6.5
HISTORY	100.0	400.0	100 -					
		100.0	100.0	_	100.0	100.0	100.0	100.0
DOCTORATE *	27.1	(N= 2,176)	(N= 163)	(N=		(N= 404)	(N=33)	(N= 371)
MASTER'S*		29.0	12.9		30.3	16.8	33.3	15.1
ALL OTHER	4.9		87.1		65.4	73.8	63.6	74.7
ACC OTTICK	4.9	4.0	0 0		4.4	9.4	3.0	10.2
ODERN LANGUAGES	400.0							10.2
DERN EANGOAGES	100.0	100.0	100.0		100.0	100.0	100.0	100.0
DOCTORATE *	(N= 1.293)	(N= 722)	(N= 254)	(N=	468)	(N= 571)	(N= 149)	(N= 422)
MASTER'S*	23.8	26.0	22.8		27 . 8	21.0	22.1	20.6
ALL OTHER	71.1	73.1	77.2		70.9	68.3	64.4	69.7
ALL OTHER	5.1	0.8	0.0		1.3	10.7	13.4	9.7
HILOSOPHY	100 0						10.4	3.1
TIL COSOFTI	100.0	100.0	100.0		100.0	100.0	100.0	100.0
DOCTORATE*	(N= 657)	(N= 582)	(N=47)	(N=	535)	(N= 76)	(N= 9)	100.0 (N= 66)
MASTER'S*	28.8	28.4	66.0		25.0	31.6	22.2	
•	64.5	65.8	14.9		70.3	53.9	88.9	34.8
ALL OTHER	6.7	5.8	19.1		4.7	14.5	0.0	50.0 15.2

\*DEGREE WAS EARNED IN THE HUMANITIES.

NDTE: ONLY DEPARTMENTS OF ENGLISH AND AMERICAN LITERATURE, HISTORY, MODERN LANGUAGES. AND PHILOSOPHY WERE INCLUDED IN THE SURVEY.

# TABLE 34 HIGHEST DEGREE HELD BY FULL-TIME HUMANITIES FACULTY. BY SEX AND MINORITY STATUS, FALL 1979: PERCENTAGE DISTRIBUTION PRIVATE INSTITUTIONS

•	TÖTAL	_	MEN				WOMEN	
HIGHEST DEGREE HELD	FACULTY	SUBTOTAL	MINORITY	NONM	IINORITY	SUBTOTAL	MINORITY	NONMINORITY
ALL DEPARTMENTS	100.0	100.0	100.0		100.0	100.0	100.0	100.0
`	(N= 19,223)	(N= 13,452)	(N= 702)	(N=	12,750)	(N= 5,771)	(N= 561)	(N= 5,211)
<b>DDGTORATE</b> *	71.7	77.3	61.7		78.2	58.5	53.7	59.0
MASTER'S*	26.9	21.7	37.5		20.8	39.1	42.2	38.8
ALL OTHER	1.4	1.0	0.9		1.0	2.4	4.1	2.3
ENGLISH	100.0	100.0	100.0		100.0	100.0	100.0	100.0
•	(N= 8,010)	(N= 5,081)		( N=	4,954)	(N=2.929)		(N= 2,677)
OOCTORATE *	63.5	71.2	58.3	•	71.6	50.1	34.5	51.5
MASTER'S*	34.6	27.4	40.2		27.0	47.1	57.5	46.1
ALL OTHER	1.9	1.4	1.6		1.4	2.9	7.9	2.4
HISTORY	100.0	100.0	1000		100.0	100.0	100.0	100.0
	(N= 4,465)	(N= 3,623)				(N= 842)		
DOCTORATE *	81.1	83.8	53.8	•	85.6	69.6	69.1	69.8
MASTER'S*	18.5	15.7	46.2		13.9	30.4	32.1	30.2
ALL OTHER	0.4	0.5	0.0		0.5	0.0	0.0	0.0
MODERN LANGUAGES	100.0	100.0	100.0		100.0	100.0	100.0	100.0
	(N=4,002)	(N= 2,350)		(N=	2.063)	(N= 1,651)		
DOCTORATE *	73.4	80.3	74.6	•	81.1	63.7	72.0	62.5
MASTER'S*	24.9	19.3	24.7		18.5	32.9	27.1	33.8
ALL OTHER	1.7	0.4	0.7		0.3	3.4	0.9	3.7
PHI LOSOPHY	100.0	100.0	100.0		100.0	100.0	100.0	100.0
	(N=2,747)	(N=2,398)	(N= 89)	( N=	2,309)	(N= 349)		(N= 340)
DOCTORATE *	77.5	77.5	43.8	•	78.8	77.7	22.2	78.8
MASTER:S*	21.3	21.1	56.2		19.7	22.3	77.8	21.2
ALL OTHER	1.2	1.4	0.0		1,4	0.0	0.0	0.0

\*DEGREE WAS EARNED IN THE HUMANITIES.

NOTE: ONLY DEPARTMENTS OF ENGLISH AND AMERICAN LITERATURE, HISTORY, MODERN LANGUAGES, AND PHILOSOPHY WERE INCLUDED IN THE SURVEY.



-43

# TABLE 35 HIGHEST OEGREE HELD BY FULL-TIME HUMANITIES FACULTY, BY SEX AND MINORITY STATUS, FALL 1979: PERCENTAGE DISTRIBUTION PRIVATE UNIVERSITIES \*

HICHEST DECDEE HELD	TOTAL	<del></del>	MEN			WOMEN	***
HIGHEST DEGREE HELD	FACULTY	SUBTOTAL	MINORITY	NONMINORITY	SUBTOTAL	MINORITY	NDNMINORITY
ALL DEPARTMENTS	100.0	100.0	100.0	100.0	100.0	100.0	100.0
•	(N≓ 4,612)		(N= 215)	(N= 3,389)	(N= 1,008)		(N= 900)
DOCTORATE*	90.4	93.1	80.9	93.8	80:8	74.1	81.7
MASTER'S*	8.4	6.0	16.3	5.4	16.7	23.1	15.9
ALL DTHER	1.3	0.9	2 8	0.8	2.6	2.8	2.4
NGLISH		100.0	100.0	100.0	100.0	100.0	100.0
	(N= 1,654)		(N = 46)	(N=1,213)		(N= 29)	(N= 365)
DOCTORATE * ?	87.2	90.0	60.9	91.0	78.7	58.6	80.3
MASTER'S*	11.6	8.9	32.6	8.0	20.3	41.4	18.6
ALL OTHER	1.1	1.1	6.5	1.0	1.0	0.0	1.1
HISTORY		100.0			100.0	قي 100.0	± 100.0
	(N= 1,117)	(N= 990)	(N=50)	(N= 940)	(N= 128)		(N= 100.0
DOCTDRATE*	96.8	96.8	94.0	96.9	96.1	100.0	96.3
MASTER'S*	2.9 .	2.7	4.0	2.7	3.1	0.0	3.7
ALL OTHER	0.4	0.5	2.0	0.4	0.8	0.0	0.0
ODERN LANGUAGES	100.0	100.0	100.0	100.0	100.0	100.0	100.0
	(N≈ '1,173)	(N= 754)		(N= 654)	(N= 419)	(N= 57)	(N= 200.0
DOCTORATE *	85.3	90.6	84.0	91.7	75.7	70.2	76.5
MASTER'S*	12.0	8.1	14.0	7.2	19.1	22.8	18.2
ALL DTHER	2.6	1.3	2.0	1.1	5.3	7.0	5.2
PHILOSOPHY	100.0	100.0	100.0	100.0	100.0	100.0	100.0
	(N= 668)	(N= 601)		(N= 582)	(N= . 68)	(N= 2)	(N= 65)
DOCTDRATE *	96.3	96.5	78.9	97.1	926	100.0	93.8
MASTER'S*	3.3	2.8	15.8	2.4	5.9	0.0	
ALL OTHER	0.4	0.7	5.3	0.5	1.5	0.0	6.2 0.0

\*DEGREE WAS EARNED IN THE HUMANITIES.

NDTE: GNLY DEPARTMENTS OF ENGLISH AND AMERICAN LITERATURE, HISTORY, MODERN LANGUAGES, AND PHILOSOPHY WERE INCLUDED IN THE SURVEY.



# TABLE 36 HIGHEST DEGREE HELD BY FULL-JIME HUMANITIES FACULTY, BY SEX AND MINORITY STATUS, FALL 1979: PERCENTAGE DISTRIBUTION \* PRIVATE FOUR YEAR COLLEGES \*

	TOTAL		MEN			WOMEN	
HIGHEST DEGREE HELD	FACULTY	SUBTOTAL	MINORITY	NONMINORITY	SUBTOTAL	MINORITY	NONMINORITY
ALL DEPARTMENTS	100.0	100.0	100.0	100.0	100.0	100.0	100.0
	(N= 13,229)	(N= 9,098)			(N= 4,131)		
DOCTDRATE *	70.7	75.8	60.5	76.5	59.6	51.0	60.5
MASTER'S*	28.4	23.6	39.5	22.8	39.1	49.0	37.9
ALL OTHER	0.9	0.7	0.0	0.7	1.3	0.0	1.5
ENGL I SH	100.0	100.0	100 0	. o c	100.0	100.0	400.0
	(N= 5,487)	(N= 3,447)		(N= 3,366)	(N= 2,040)	(N= \203)	100.0
DOCTORATE *	63.5	69.9	55.6	70.2	52.7	34.0	(N= 1,838)
MASTER'S*	35.8	29.6	44.4	29.3	46.3	66.0	54.8 44.1
ALL OTHER	0.7	0.5	0.0	0.5	1.0	0.0	1.1
HISTORY	100.0	100.0	100.0	100.0	100.0	100.0	100.0
	(N= 3.071)	(N= 2,416)				100.0	100.0
DOCTORATE *	80.9	83.6	46.2	85.7	(N= 655) 70.7	(N= 62) 58.1	(N= 594)
MASTER'S*	18.7	15.9	53.8	13.7	29.5		71.9
ALL OTHER	0.4	0.5	0.0	0.6	0.0	41.9 0.0	28.1 0.0
MODERN LANGUAGES	100.0	100.0	100.0	100.0	100.0	100.0	400.0
	(N= 2,750)			(N= 1,370)	(N= 1,193)		100.0
DOCTORATE *	69.1	76.1	69.5	77.0	59.9	(N= 162) 71.6	(N= 1,032)
MASTER'S*	29.7	23.9	30.5	23.0	39.9 37.2		57.9
ALL OTHER	1.3	0.0	0.0	0.0	2.8	27.8 0.6	38.7 3.4
PHILOSOPHY	100.0	100.0	100.0	100.0	100.0	100.0	
	(N= 1,921)	(N= 1,679)			100.0	100.0	100.0
DOCTORATE *	77.4	76.2	80.0	• •	(N= 242)	•	(N= 235)
MASTER'S*	21.0	22.0	23.3	76.2	85.5	0.0	88.1
ALI. OTHER	1.6	1.8	0.0	22.0	14.5	100.0	11.9
		1.0	0.0	1.8	0.0	. 0.0	0.0

<sup>\*</sup>DEGREE WAS EARNED IN THE HUMANITIES.

NOTE: ONLY DEPARTMENTS OF ENGLISH AND AMERICAN LITERATURE, HISTORY, MODERN LANGUAGES, AND PHILOSOPHY WERE INCLUDED IN THE SURVEY.



-44

# TABLE 37 HIGHEST DEGREE HELD BY FULL-TIME HUMANITIES FACULTY. BY SEX AND MINDRITY STATUS. FALL 1979: PERCENTAGE DISTRIBUTION PRIVATE TWO YEAR COLLEGES \*

Atomes Bases were	TOTAL		MEN				WOMEN	
HIGHEST DEGREE HELD	FACULTY	SUBTOTAL	MINORITY	₩ NON	MINORITY	SUBTOTAL	MINORITY	NONMINORITY
ALL DEPARTMENTS	100.0	100.0	100.0		100.0	100.0	100.0	100.0
	(N=1,383)	(N= 751)	(N=59)	) (N=	691)	(N= 632)	(N= 20)	(N= 612)
DOCTORATE * -	18.6	A A .			22.9		0.0	16.2
MASTER'S*	74.3	73.6	100.0		71.5		0.0	77.5
ALL OTHER	7.2	5.3	0.0		5.6	9.3	100.0	6.4
ENGLISH	100.0	100.0	100 -0		100.0	100.0	100.0	100.0
	(N= 869)	(N= 375)	(N= 0		375)	(N= 494)	(N= 20)	100.0
DOCTORATE +	18.2	21.1	0.0	, (,,	21.1	16.0	0.0	16.7
MASTER'S*	70.4	68.5	0.0		68.5	72.1	0.0	75.1
ALL OTHER	11.4	10.4			-	11.9	100.0	8.2
HISTORY	100.0	100.0	100.0		100.0	100.0	100.0	400.0
•	(N= 277)	(N= 217)	(N= 20	) (N=	198)	(N= 59		100.0
DOCTORATE *	21.3		0.0	, (11	29.8	0.0	0.0	(N= 59)
MASTER'S*	78.3	£72.8	100.0		69.7	100.0	0.0	0.0
ALL OTHER	0.4		0.0		0.5	0.0	0.0	100.0 0.0
MODERN LANGUAGES	100.0	100.0	100.0		100.0		100.0	100.0
	(N= 79)	(N= 40)	(N= 0	) (N=	4ຄ)	(N= 40)		100.0 (N= 40)
OOCTORATE* '	50.6	50.0	··· - 0.0	,	50.0	50.0	0.0	•
MASTER'S*	50.6	50.0	0.0		50.0 50-0	50.0	0.0	50.0
ALL OTHER	0.0		0.0		0.0	0.0	0.0	50.0 0.0
PHI LOSOPHY	100.0	100.0	100.0		100.0	100.0	102.0	400.0
	(N= 158)	(N= 119)	(N= 40	) (N=	791	(N= 40)	/No.0	100.0
DOCTORATE *	0.0	0.0	0.0	, (142	0.0	(N= 40)		(N= 40)
MASTER'S*	100.0	100.0	100.0			_	0.0	0.0
ALL OTHER	0.0		0.0		0.0	100.0 0.0	0.0 0.0	100.0 0.0

<sup>\*</sup>DEGREE WAS EARNED IN THE HUMANITIES.

NOTE: ONLY DEPARTMENTS OF ENGLISH AND AMERICAN LITERATURE, HISTORY, MODERN LANGUAGES, AND PHILOSOPHY WERE INCLUDED IN THE SURVEY.



45-

TABLE 38

HIGHEST DEGREE HELD BY FULL-TIME HUMANITIES FACULTY
BY RANK AND TENURE STATUS, FALL 1979:

ALL INSTITUTIONS

					TENUR	ED					NONTEN	IURED
	T D T A	AL ULTY	SUBTDI	TAL	PRDFES	SOR	ASSOCI PRDFES		DTHER TENUR		(TENURE - T NONTENURE	
HIGHEST DEGREE HELD	N	<del>%</del>	N	%	N	%	N	%	N	%	N	%
ALL DEPARTMENTS		<u>_</u>							•			
TOTAL	58,587	100.0	42,376	72.3	16,133	27.5	15,604	26.6	10,639	18.2	16,209	27.7
DDCTORATE+	37,258	100 0	28,860	77.5	14,303	38.4	11,640	31.2	2,917	7.8	8,397	22.5
MASTER'S*	19,807	100.0	12,620	63.7	1,670	8.4	3,731	18.8	7,219	36.4	7.186	36.3
ALL OTHER	1,522	100.0	896	58.9	160	10.5	233	15.3	503	33.0	626	41.1
ENGL I SH												
TOTAL	28,076	100.0	19,230	68.5	6,460	23.0	6,633	23 6	6,137	21 9	8,846	31.5
DDCTORATE *	14,785	100.0	11,027	74.6	5,340	36.1	4,428	29.9	1,259	8.5	3,759	25.4
MASTER'S*	12,341	100.0	7,650	62.0	1,039	8.4	2,079	16.8	4,532	36.7	4.690	38.0
ALL OTHER	950	100,	553	58.2	81	8.5	126	13 3	. 346	36 4	397	41 8
HISTORY										•		
TOTAL	13,613	100.0	10,906	80.1	5,018	36.9	3,976	29.2	1,912	14.0	2,707	19.9
DOCTORATE *	10,170	100 0	8,479	83.4	4,658	45.8	3,168	31.2	653	5.4	1,691	16.6
MASTER'S*	3,237	100 0	2,248	69.4	306	9.5	749	23.1	1,193	36.9	990	30.6
ALL DTHER	206	100.0	179	86 9	54	26.2	59	28.6	66	32.0	26	12.6
MDDERN LANGUAGES					i							
TOTAL	11,009	100.0	8,063	73.2	2,808	25.5	3.322	30.2	1,933	17 6	2,945	26 .`8
DDCTORATE *	7,730	100.0	5,912	76.5	2,572	33,3	2,632	34.0	708	9.2	1,817	23.5
MASTER'S*	3,029	100.0	2,025	66.9	' 219	7.2	655	21.6	1,151	38.0	1,003	33.1
ALL OTHER	250	100.0	126	50.4	17	6.8	35	14.0	74	29.6	125	50.0
PHILOSOPHY												
TOTAL	5,889	100.0	4,179	71.0	1,849	31.4	1,673	28.4	657	11.2	1,711	29.1
DOCTORATE *	4,572	100.0	3,443	75.3	1,733	37.9	1,413	30.9	297	6.5	1,129	24.7
MASTER S*	1,200	100.0	698	58.2	106	8.8	248	20.7	344	28.7	503	41.9
ALL OTHER	117	100.0	38	32.5	10	8.5	12	10.3	16	13.7	79	67.5

\*DEGREE WAS EARNED IN THE HUMANITIES

NOTE: DNLY DEPARTMENTS OF ENGLISH AND AMERICAN LITERATURE, HISTORY, MODERN LANGUAGES, AND PHILOSOPHY WERE INCLUDED IN THE SURVEY.



# HIGHEST DEGREE HELD BY FULL-TIME HUMANITIES FACULTY BY RANK AND TENURE STATUS. FALL 1979: PUBLIC INSTITUTIONS

		• •			TENUR	RED		•			NONTE	NURED
HIGHEST DEGREE HELD		<u>ULTY</u>	SUBTO:		PROFES		ASSOCI PROFES	SOR	OTHER TENUR		(TENURE-1	FRACK &
HIGHEST DEGREE MELD	N	%	N	%	N	%	N	<b>%</b>	N	%	N	%
ALL DEPARTMENTS				<u> </u>								<del>-</del>
TOTAL	39,363	100.0	29,580	75.1	10,473	26.6	10,350	20. 2	0.757			
DOCTORATE *	23,480		18,771	79.9	9.009	38.4	7,493	26.3	8.757	22.2	9,783	24.9
MASTER'S*	14,634		10.010	68 4	1,324	9.6	•	31.9	2.269	9.7	4.709	20.1
ALL OTHER	1.249		799	64.0	140	11 2	2.646 211	18.1	6.040	41 3	4.624	31.6
•	. •			04.0	140	11 2	211	16.9	448	35.9	450	36.0
ENGL I SH												
TOTAL	20,066	100 0	14,335	71.4	4.437	22.1	4.609	23.0	5 000			
DOCTORATE *	9.700	100.0	7.452	76.8	3.489	36.0	2,961	30.5	5.289	26 4	5,732	28.6
MASTER'S*	9,572	100.0	6.361	66.5	874	9.1	1,531	16.0	1.002	10.3	2,248	23.2
ALL OTHER		100.0	522	65.7	74	9.3	1.531	16.0	3,956	41.3	3,211	33 5
	_			00		3.3	117	14.7	331	41.7	273	34.4
HISTORY												
TOTAL	9,148	100.0	7,471	81.7	3,279	35.8	2,636	28.8	4 550	47.0	4 07-	
DOCTORATE *	6.546	100 0	5.555	84.9	2,981	45.5	2.050	31 3	1,556	17.0	1,678	18.3
MASTER'S*	2,413	100.0	1.746	72.4	251	10.4	529	21 9	524	8.0	991	15.1
ALL OTHER	•	100.0	170	89.9	47	24.9	529 57	30.2	966	40.0	667	27 6
*						24.3	37	30.2	66	34.9	20	10.6
MODERN LANGUAGES				_	•							
TOTAL	7.007	100.0	5.371	76.7	1,812	25.9	2,113	30.2	1,446	00.0	4 600	
OOCTORATE.	4,791		3.828	79 9	1. 653	34.5	1.664	34.7	1.446 511	20.6 10.7	1,636	23.3
MASTER'S*	2,033		1,458	71.7	145	7.1	418	20.6	895	44.0	963	20 1
ALL OTHER	183	100 0	85	46.4	14	7.7	31	16.9	40	21.9	574 99	28.2
				•	• •	• • •	J.	10.3	=	21.5	99	54.1
PHI LOSOPHY									İ			
TOTAL	3,142	100.0	2,406	76.6	946	30 . 1	993	31.6	467	.14.9	736	23.4
DOCTORATE*	2.443	100.0	1,936	79.2	887	36.3	817	33.4	232	9 5	507	20.8
MASTER'S*	616	100.0	443	71.9	53	8.6	167	27.1	223	36.2	173	28.1
ALL OTHER	83	100.0	27	32.5	6	7.2	9	10.8	12	14.5	56	67.5

\*DEGREE WAS EARNED IN THE HUMANITIES

NOTE: ONLY DEPARTMENTS OF ENGLISH AND AMERICAN LITERATURE, HISTORY, MODERN LANGUAGES, AND PHILOSOPHY WERE INCLUDED IN THE SURVEY.



TABLE 40

# HIGHEST DEGREE HELD BY FULL-TIME HUMANITIES FACULTY BY RANK AND TENURE STATUS, FALL 1979 \* PUBLIC UNIVERSITIES \*

					TENUR	ED				_	NONTEN	URED
	TOTA FACL		SUBTOT	AL	PROFES	SOR	ASSOC! PC FES		OTHER TENUR		(TENURE - T NONTENURE	-TRACK
HIGHEST DEGREE HELD	Ŋ	%	N	%	N	0.	N	%	N	%	N	* .
ALL DEPARTMENTS						<u></u> _						
TOTAL	11,992	100 0	8.808	73 4	4.035	33.6	3,719	31.0	1.054	88	3,184	26 6
DOCTORATE*	10,282		8.037	78 2	3,901	37 9	3.54	34 2	622	6 0	2,244	21 8
MASTER'S*	1,481		670	45 2	112	7 6	184	12.4	374	25.3	811	54 8
ALL OTHER		100.0	101	44.1	22	9 6	21	9.2	58	25 3	7 129	56 3
ENGLISH												
TOTAL	5,147	100 0	3,515	68 3	1,509	29 3	1,530	29.7	476	92	1.632	31.7
DOCTORATE*	3,989	100.0	3,009	75.4	1.395	35.O	1,380	34.6	234	59	989	24.6
MASTER'S*	1,025	100 0	438	42.7	96	9 4	132	12.9	210	20 5	586	57.2
ALL OTHER	133	100 0	68	51 1	18	13 5	18	13 5	32	24 1	66	49.6
HISTORY					`\							
TOTAL	2,706	100 0	2,233	82 5	1,225	45 3	865	32.0	143	53	473	17 5
DOCTORATE*	2,645	100.0	2,206	83 4	1,220	46 1	862	32 6	124	47	439	16.6
MASTER'S*	55	100 0	24	43.6	4	73	3	5.5	17	30 9	29	52 7
ALL OTHER	6	100 0	3	50.0	1	16.7	0	0.0	2	33.3	5	83.3
MODERN LANGUAGES												
TOTAL	2.994	100 0	2,168	72 4	867	29 0	942	315	359	12 0	. 828	27 7
DOCTORATE *	2.560	100 0	1.954	76.3	856	33 4	900	35 2	198	7.7	606	23.7
MASTER'S*	359	100.0	186	51.8	9	2.5	40	11.1	137	38 2	172	47.9
ALL OTHER	75	100 0	28	37.3	2	2 7	2	2 7	24	32 0	50	66.7
PHILOSOPHY												
TOTAL	1,145	100.0	893	78.0	435	38 O	382	33 4	76	66	252	22.0
DOCTORATE *	1,087	100.0	868	79.9	431	39 7	372	34.2	65	6.0	219	20.1
MASTER'S*	44	100.0	21	47.7	3	6.8	9	20 5	9	20 5	. 23	52.3
ALL OTHER		100.0	4	28.6	1	7 1	1	7.1	2	14-3	10	71.4

<sup>\*</sup>DEGREE WAS EARNED IN THE HUMANITIES

NOTE: ONLY DEPARTMENTS OF ENGLISH AND AMERICAN LITERATURE, HISTORY, MODERN LANGUAGES, AND PHILOSOPHY WERE INCLUDED IN THE SURVEY.



TABLE 41

HIGHEST DEGREE HELD BY FULL-TIME HUMANITIES FACULTY
BY RANK AND TENURE STATUS, FALL 1979:

\* PUBLIC FOUR YEAR COLLEGES \*

-	тот	A 1			TENU	RED					NONTER	
	FAC	ULTY	SUBTO		_PROFES	SSOR	ASSOCI PROFES		OTHER TENUR		(TENURE - 1	
HIGHEST DEGREE HELD	N	%	N	% .	N	%	N	%	N	%	N	7.
ALL DEPARTMENTS												
TOTAL	14,689	100.0	11,593	78.9	4.659	31 7	4,473	30.5	2 454	46.0		
DOCTORATE.	10,665		8,890		4,394	41.2	3.586	30.5 33 6	2,461 910	16 8	3.096	21 1
MASTER'S*		100 0	2,497	67.3	182	4.9	835	22.5	-	8 5	1,775	16 6
ALL OTHER		100 0	206	65.8	83	26.5	52	16 6	1,480 71	39 9 22 7	1,215	32.7 33 9
ENGLISH											•	
TOTAL -	6,767	100 0	5,114	75 6	1,894	28 0	1.866	27 6	1,354	20.0	1 65 1	
DUCTORATE .		100.0	3,544	81.0	1.723	39.4	1,427	32.6	394	20.0 9.0	1.654	24 4
MASTER'S*		100 0	1,448	65.7	123	5.6	411	13 6	914	41.5	829	19.0
ALL OTHER		100.0	122	64 2	48	25.3	28	14.7	46	24.2	756 69	34 3 36.3
HISTORY												
TOTAL	3.861	100 0	3.235	83.8	1,607	41 6	1,240	32 1	388	10.0	606	46.0
DOCTORATE.	3,203		2,789	87 1	1,564	48 8	1,043	32 6	182	10 0 5 7	626	16 2
MASTER'S*		100 0	405	67.2	19	3.2	100	31.5	196	32.5	414	12 9
ALL OTHER		100 0	41	74.5	24	43 6	7	12 7	10	18 2	198 14	32.8 25.5
MODERN LANGUAGES												
TOTAL	2,720	100 0	2,199	80.8	725	26.7	916	33 7	558	20.5	522	19.2
DOCTORATE .		100 0	1,614	83 9	684	35 6	704	36.6	226	11 8	309	19.2
MASTER'S+		100 0	558	73.9	34	4 5	203	26 9	321	42 5	198	26 2
ALL OTHER		100 0	27	64 3	7	16 7	9	21 4	11	26 2	198	26 2 35 7
HILOSOPHY												
TOTAL	1,340	100 0	1,046	78 1	433	32 3	452	33.7	161	12 0	294	21 9
DOCTORATE .	1, 166	100 Q	944	81 0	422	36 2	413	35 4	109	9 3	223	19 1
MASTER'S .		100 0	85	57 0	6	4 0	31	20.8	48	32 2	63	42 3
ALL OTHER		100 0	17	68 0	5	20 Ö	8	32 0	46	16 0	8	32 0

\*DEGREE WAS EARNED IN THE HUMANITIES

NOTE: ONLY DEPARTMENTS OF ENGLISH AND AMERICAN LITERATURE, HISTORY, MODERN LANGUAGES, AND PHILOSOPHY WERE INCLUDED IN THE SURVEY



TABLE 42

HIGHES) DEGREE HELD BY FULL-TIME HUMANITIES FACULTY
BY RANK AND TENURE STATUS, FALL 1979:

\* PUBLIC TWO YEAR COLLEGES \*

	7.01	A.1			TENUI	RED			N <sup>j</sup>		NONTE	M:DED
HIGHEST DEGREE HELD	TOT FAC	ULTY %	SUBTO		PROFE		ASSOC PROFE	SOR	OTHEI		(TENURE - NONTENUR	TRACK &
				%	N	% -	N	%	N	%	N	%
ALL DEPARTMENTS			•									
TOTAL	12 602	100 0	0 470					-				
DOCTORATE *	2,002	100 0	9,179	72.4	1,779	14 0	2,158	17 0	5.242	41.3	3.503	`27.6
MASTER'S+	2,533	100 0	1,842	72 7	714	28 2	392	15 5	736	29 1	690	
ALL OTHER		100.0	6,844	72.5	1.030	10.9	1,627	17.2	4,187	44.3		27.2
ALL DINER	707	100 0	493	69.7	35	5 0	139	19 7	319		2;598	27.5
ENGLISH '						0		15 /	319	45 . 1	/ 215	30 4
TOTAL							•				,	
DOCTORATE .		100 0	5,706	70 O	1,035	12 7	1,212	14 9	3,459	42 4	0 447	
	1,338		898	67.1	370	27.7	154	11 5			2,447	30.0
MASTER'S.	6,344	100.0	4,475	70.5	655	10.3	988		374	28 0	439	32.8
ALL OTHER .	471	100 0	333	70.7	10	2.1	70	15 6 14 9	2,832	44 6	1,868	29.4
HI STORY					. •		,,	14 3	253	53.7	140	29.7
TOTAL	2 500	400.0										
DOCTORATE *		100 0	2,002	77.6	447	17.3	530	20.5	1.025	39.7	670	
MASTER'S*	- 698		561	80 4	197	28.2	146	20.9	218	31.2	578	22.4
		100.0	1,316	74.9	228	13.0	336	19.1			138	19.8
ALL OTHER	126	100.0	125	99.2	22	17.5	48	38 1	752	42.8	439	25.0
							40	30 1	55	43.7	1	0.8
MODERN LANGUAGES												
TOTAL	1.293	100 C	1,006	77.8	220	17.0	25.0	40.0	20			
DOCTORATE *	308	100.0	260	84 4	113	36.7	256	19.8	530	41.0	287	22.2
MASTER'S*	919	100.0	714	77.7	_		60	19 5	87	28.2	48	15.6
ALL OTHER		100.0	32	48 5	103	11.2	175	19.0	436	47.4	204	22.2
• • •		100.0	32	48 5	4	6.1	21	31.8	7	10.6	35	53.0
PHILOSOPHY											-	00.0
TOTAL	657	100.0								•		
DOCTORATE +			467	71.1	78	11.9	160	24.4	229	34.9	190	28.9
MASTER'S*	189	100.0	125	<b>66</b> .1	34	18.0	33	17.5	. 58	30.7	65	
ALL OTHER . '	424	100.0	337	79.5	44	10.4	127	30.0	166	39.2		34.4
ACE OTHER	44	100.0	5	11.4	0	0.0	0	0.0	5	11.4	87 38	20.5 86.4

<sup>\*</sup>DEGREE WAS EARNED IN THE HUMANITIES :

NOTE: ONLY DEPARTMENTS OF ENGLISH AND AMERICAN LITERATURE, HISTORY, MODERN LANGUAGES,  $\sim$  AND PHILOSOPHY WERE INCLUDED IN THE SURVEY.



TABLE 43

HIGHEST DEGREE HELD BY FULL-TIME HUMANITIES FACULTY

8Y RANK AND TENURE STATUS, FALL 1979:
PRIVATE INSTITUTIONS \*

					TENUR	ED					NONTEN	UREO .
	TOTA FACI		SUBTOT	<u>A</u> L	PROFES	SOR	ASSOCI PROFES		OTHER TENUR	ED	(TENURE-T	-TRACK
HIGHEST DEGREE HELD	N	%	_ N ,	%	N	%	N	%	Ň	%	N	%
ALL DEPARTMENTS											,	
TOTAL	19,223	100.0	12,796	66.6	5.660	29.4	5.254	27.3	1,882	98	6.426	33.4
DOCTORATE *	13,778		10.091	73.2	5,295	38.4	4,148	30.1	648	4.7	3.687	26.8
MASTER'S*	5.173	100.0	2.610	50.5	346	6.7	1,085	21 0 %	1,179	22.8	2.562	49.5
ALL OTHER	272	100.0	95	34.9	19	7.0	21	7.7	55	20.2	177	65.1
ENGL I SH							·					
TOTAL	8,010	100.0	4.897	61.1	2,023	25.3	2,025	25.3	849	10 6	3,114	38.9
DOCTORATE*	5,985	100.0	3.575	70.3	1,851	36.4	1,467	28.8	257	5.1	1,511	29.7
MASTER'S*	2,769	100.0	1,289	46.6	165	6.0	548	19.8	576	20.8	1,479	53.4
ALL OTHER	156	100.0	33	21.2	7	4.5	10	6.4	16	10.3	124	79.5
HISTORY												
TOTAL	4,465	100 0	3,436	77.0	1,739	38 9	1,340	30.0	357	8.0	1,029	23.0
OOCTORATE *	3,623	100.0	2,923	80.7	1,677	46.3	1,117	30.8	129	36	700	19.3
MASTER'S*	824	100.0	502	<b>60.9</b>	55	6.7	220	26.7	227	27 5	323	39.2
ALL OTHER	18	100.0	11	61.1	7	38.9	3	16.7	1	5.6	6	33.3
MODERN LANGUAGES	\											
TOTAL	4,002	100.0	2,692	67.3	996	24.9	1,209	30.2	487	12.2	1,308	32.7
DOCTORATE *	2,939	100.0	2,085	70.9	920	31.3	968	32.9	197	6.7	854	29.1
MASTER'S+	996	100.0	567	56.9	74	7 4	237	23.8	256	25.7	430	43 2
ALL OTHER	67	100.0	40	59.7	2	3.0	4	6.0	34	50.7	24	35.8
PHILOSOPHY												
TOTAL	2,747	100 0	1,772	64.5	902	32.8	680	24 8	190	69	975	35 5
DOCTORATE*	2,130	100 0	1,508	70.8	847	39.8	595	27.9	66	3.1	622	29.2
MASTER'S*	584	100.0	254	43.5	52	8.9	8 1	13.9	121	20 7	330	56.5
ALL OTHER	33	100.0	10	30 3	3	9.1	4	12.1	3	9 1	23	69.7

\*OEGREE WAS EARNED IN THE HUMANITIES

NOTE: ONLY DEPARTMENTS OF ENGLISH AND AMERICAN LITERATURE, HISTORY, MODERN LANGUAGES, AND PHILOSOPHY WERE INCLUDED IN THE SURVEY.



TABLE 44

HIGHEST DEGREE HELD BY FULL-TIME HUMANITIES FACULTY
BY RANK AND TENURE STATUS. FALL 1979
PRIVATE UNIVERSITIES \*

•					TENU	RED					NONTE	JURED
HIGHEST DEGREE HELD		ULTY	SUBTO		PROFE		ASSOCI PROFES		OTHER TENUR		(TENURE - 1	RACK &
	N	%	N	%	N	% &	N .	%	N	%	N	%
LL DEPARTMENTS												_
OTAL	4.612	100 Q	3,189	69.1	1,713	37.1	4 400	05 0				
DOCTORATE*		100.0	2.973	71.3	1,666		1,190	25.8	286	6 2	1,421	30.8
MASTER'S*		100 0	179	46 4	35	9 1	1,133	27 2	174	4.2	1,196	28.7
ALL OTHER		100 0	37	63 8	12		49 8	12.7	95	24 6	207	53 6
· • • • • • • • • • • • • • • • • • • •		, , ,		-	12	20.7	8	13 8	17	29.3	18	31.0
NGLISH				_								
OTAL .	1.654	100.0	1.109	67.0	586	35.4	4 12	24 9				
DOCTORATE+		100.0	999	69.2	555	38.5	382	24 9 26.5	111	6 7	544	32.9
MASTER'S*		100.0	` 98	51.0	25	13.0	26		62	4.5	445	30.8
ALL OTHER		100 0	12	63.2	6	31.6	4	13.5	47	24.5	94	49.0
				03.2	•	31.6	4	21.1	2	10 5	5	26 3
ISTORY												
OTAL	1,117	1.00 . 0	846	75.7	509	45.6	299	26.8	0.0			
DOCTORATE *	1,081		830	76.8	506	46.8	295	26.8	38	3.4	271	24.3
MASTER'S*	32	100.0	13	40.6	2	6.3	295	9 4	29	2.7	251	23.2
ALL OTHER		100.0	3	75.0	1	25.0	3		8	25 0	19	59.4
			•	, , , ,	•	23.0	•	25 0	•	25.0	1	25 0
DDERN LANGUAGES												
OTAL	1,173	100.0	750	63.9	343	29.2	310	26.4	07			
DOCTORATE*	1,001	100.0	672	67.1	335	33.5	287	28.4	97	8.3	422	36.0
MASTER'S*	141	100 0	60	42.6	7	5.0	19	13 5	50	5 0	329	32 9
ALL OTHER	31	100.0	18	58 1	1	3.0	4	12 9	34	24 1	82	58.2
		-		3 <b>3</b> .	•	<b>5</b>	4	12 3	13	41 9	1.1	35 5
HI LOSOPHY												
DTAL	668	100.0	484	72.5	275	41.2	170	25.4	20	E 0	40.	
DOCTORATE +	643	100.0	472	73 4	270	42.0	169	26.3	39 33	58 51	184	27.5
MASTER'S*	22	100.0	9	40.9	1	4.5	103	4 5		_	171	26 6
ALL OTHER		100.0		100.0	•	100.0	ó	0 0	7 0	31 8 0 0	13 0	59.1 0.0

<sup>\*</sup>DEGREE WAS EARNED IN THE HUMANITIES

NOTE: ONLY DEPARTMENTS OF ENGLISH AND AMERICAN LITERATURE, HISTORY, MODERN LANGUAGES, AND PHILOSOPH¥ WERE INC!JDED IN THE SURVEY.



TABLE 45

HIGHEST DEGREE HELD BY FULL-TIME HUMANITIES FACULTY

BY RANK AND TENURE STATUS, FALL 1979:

PRIVATE FOUR YEAR COLLEGES \*

	*0*		,		TENUR	<u>ED</u>					NONTEN	
	TOTA FACI	AL JLTY	SUBTOT	٠Δ١	PROFES	SOP	ASSOCI PROFES		OTHER		(TENURE-T	
HIGHEST DEGREE HELD	N	<del>%</del>	N	<del>%</del>	N	%	N	%	N	%	N	%
ALL DEPARTMENTS				_								
OTAL	13,229	100.0	9,251	69.9	3,907	29.5	3,965	30.0	1.379	10.4	3,978	30.1
DOCTORATE*	9,353		7,040	75.3	3,610	38.6	2,976	31,8	454	4.9	2.314	24.7
MASTER'S*		100.0	2,156	57.3	292	7 8	977	26.0	887	23.6	1,604	42.7
ALL OTHER		100.0	- 55	47.4	5	4.3	12	10.3	38	32.8	60	51.7
ENGL I SH												
TOTAL	5,487	100.0	3,629	66 1	1.436	26.2	1,534	28.0	659	12 0	1,859	33.9
DOCTORATE*	3,484		2.556	73.4	1,296	37.2	1,066	30.6	194	5.6	928	26.6
MASTER'S*		100.0	1,052	53.5	140	7.1	462	23.5	450	22.9	912	46.4
ALL OTHER		100.0	2 1	55.3	, 0	0.0	6	15 8	15	39.5		50.0
HISTORY				4			•					
TOTAL	3,071	100.0	2,451	79 8	1,190	38.7	1.022	33.3	239	78	619	20.2
DOCTORATE*	2.483		2.053	82.7	1,152	46.4	802	32.3	99	4.0	429	17.3
MASTER'S*		100.0	389	67.7	33	5.7	216	37.6	140	24.3	186	32.3
ALL OTHER ~		100.0	9	69.2	5	38.5	. 4	30.8	0	0.0	4	30.8
ODERN LANGUAGES												
OTAL '	2.750	100-0	1,923	69.9	653	23.7	900	32.7	370	13 5	828	30 1
DOCTORA E	1,899	100.0	1,393	73.4	585	30.8	681	35.9	127	6 7	506	26.6
MASTER'S*		100.0	507	62.1	67	8.2	218	26.7	222	27,2	308	37.7
ALL OTHER		100 0	23	65.7	1	2.9	1	2.9	21	60,0	14	40.0
PHILOSOPHY							ı					
OTAL	1,921	100 0	1,249	65.0	628	32 7	510	26.5	111	5.8	672	35.0
DOCTORATE*	1,487	100.0	1,035	69.6	576	38.7	426	28.6	33	2.2	451	30.3
MASTER'S*		100.0	205	50.7	51	12.6	80	19.8	74	18.3	198	49.0
ALL OTHER	30	100.0	9	30 0	1	3.3	4	13.3	4	13.3	. 23	76.7

<sup>\*</sup>DEGREE WAS EARNED IN THE HUMANITIES

NOTE: ONLY DEPARTMENTS OF ENGLISH AND AMERICAN LITERATURE, HISTORY, MODERN LANGUAGES, AND PHILOSOPHY WERE INCLUDED IN THE SURVEY.



TABLE 46

# HIGHEST DEGREE HELD BY FULL-TIME HUMANITIES FACULTY BY RANK AND TENURE STATUS. FALL 1979 PRIVATE TWO YEAR COLLEGES

	_				TENUR	ED		_			NONTEN	NURED
	TOT: FACI	AL ULTY	SUBTO:	ΓAL	PROFES	SOR	ASSOCI PROFES		OTHER TENUR		(TENURE-1	
HIGHEST DEGREE HELD	N	%	N	%	N	%	N	%	N	%	N	%
ALL DEPARTMENTS												
TOTAL	1.383	100.0	356	25.7	40	2.9	99	7.2	2 17	15.7	1,027	74.3
DOCTORATE .		100 0	80	31.1	20	7 8	40	15 6	20	7 8	178	69.3
MASTER'S.		100 0	277	27 0	20	1 9	59	5 7	198	19.3	751	73.1
ALL OTHER		100 0	0	0 0	ő	o o	ő	0.0	0	0 0	98	99 C
ENGL I SH												
TOTAL	869	100 0	158	18.2	0	0 0	79	9 1	79	9.1	- 711	818
DOCTORATE .	158	100 0	20	12.7	ŏ	0.0	20	12 7	ő	0.0	138	87 3
MASTER'S*	612	100 0	138	22 5	ŏ	0.0	59	9 6	79	12.9	474	77.5
ALL OTHER	99	100.0	Ō	0.0	Ŏ	0 0	ő	ŏŏ	ő	0 0		100 0
HISTORY												
TOTAL	277	100 0	139	50.2	40	14 4	20	7.2	79	28.5	138	49 8
DOCTORATE .	59	100.0	40	67.8	20	33.9	20	33 9	0	0 0	20	33.9
MASTER'S*	217	100.0	99	45.6	20	9.2	Ö	0.0	79	36 4	119	54.8
ALL OTHER	1	100.0	0	0.0	0	0.0	ŏ	0.0	Ő	0.0	0	0 0
MODERN LANGUAGES			1									
TOTAL	79	100 0	/ 20	25.3	0	0.0	0	0.0	20	25 3	59	74.7
DOCTORATE *	40	100.0	1 20	50.0	ō	0.0	ō	0.0	20	50.0	20	
MASTER'S .	40	100.0	0	0.0	Ō	0.0	ŏ	0 0	Ō	0.0		100.0
ALL OTHER	0	100.0	0	C.O	Ō	0.0	Ö	0.0	ŏ	0 0		100.0
PHILOSOPHY												
TOTAL	158	100 0	40	25.3	0	0.0	0	0.0	40	25.3	119	75.3
DOCTORATE *	0	100.0	0	0.0	Ō	0.0	ŏ	0.0	Ö	0.0	0	0.0
MASTER'S*	158	100 0	40	25.3	Ŏ	0.0	č	0.0	40	25 3	119	75.3
ALL OTHER	0	100.0	v	0.0	ō	0.0	ŏ	0.0	Ö	2.0	0	0.0

\*DEGREE WAS EARNED IN THE HUMANITIES

NOTE: ONLY DEPARTMENTS OF ENGLISH AND AMERICAN LITERATURE, HISTORY, MODERN LANGUAGES, AND PHILOSOPHY WERE INCLUDED IN THE SURVEY.



#### TABLE 47

## PERCENTAGE DISTRIBUTION OF FULL-TIME HUMANITIES FACULTY HIRED FOR AY 1979-1980

AND EXPECTED TO BE HIRED FOR AY 1980-81. BY TENURE STATUS AND INSTITUTIONAL CATEGORY ALL DEPARTMENTS

			1979-80			1980-81	
CATEGORY	N.	AL	TENURED  DR IN  TENURE TRACK	NOT IN TENURE TRACK	TDTAL N %	TENURED DR IN TENURE TRACK	NOT IN
TOTAL	3.6°8,	100 0	45 9 ,	54 1	3.199 100 0	51 4	48 6
PUBLIC	2,211	100 0	43 2	56 8	1.970 100 0	51 1	48 9
UNIV <sup>*</sup> RSITIES FDUR <sub>*</sub> YEAR CDLLEGES TWD-YEAR COLLEGES	88 <del>6</del> 745 580	100 0 100 0 100 0	37 1 4- 1 51 1	62 9 55 9 48 9	874 100 0 604 100 0 491 100 0	41 6	50 1 58 4 34 9
PRIVATE	1,447	100 0	50 1	49 9	1,230 100 0		48 0
UNIVERSITIES '	400	100 0	56 7	43 3	409 100 0	5 <i>4</i> 7	15. 3

DNLY DEPARTMENTS OF ENGLISH AND AMERICAN LITERATURE, HISTORY, MODERN LANGUAGES. AND PHILOSOPHY WERE INCLUDED IN THE SURVEY

51 5

0 0

ENGLISH DEPARTMENTS

ND: IN

TENURE TRACK

58 1

59 4

66 3

59 2

53 5

55 7

41 4

53.0

100.0

43 3

48 5

100 0

AND EXPECTED TO BE HIRED FOR AY 1980-81. BY TENURE STATUS AND INSTITUTIONAL CATEGORY

TOTAL

1.634

1,090

405

329

355

544

161

343

40

409

762

59

100 0

100 D

100 0

100 0

100 0

100 0

100 0

100.0

100.0

100 0

100 0

100 0

TENURED

TENURE TRACK

44 0

41 9

37 9

34 0

53 8

48 2

49 3

53.2

0.0

ĐR IN

54 7

54 6

0 0

TRACK

45 3

45 4

100 0

NOT IN

56 O

58 1

62 1

66 0 4

46 2

51 B

50 7

46 8

100.0

TENURE TRACK

1980-81

# PERCENTAGE DISTRIBUTION OF FULL-TIME HUMANITIES FACULTY HIRED FOR AY 1979-1980

1979-80

TENURED

DR IN

41.9

40.6

33.7

40 8

46 5

44 3

58.6

47.0

0.0

TENURE TRACK

TABLE 48

968

79

TOTAL

100.0

100 0

100 0

100 0

100 0

100 0

100.0

100 0

100.0

2.055

1,308

443

366

500

747

145

523

ś٨

79

FOUR-YEAR CDLLEGES

TWO-YEAR COLLEGES

STOM

CATEGORY

TOTAL

**PUBLIC** 

PRIVATE

UNIVERSITIES

FOUR-YEAR CDLLEGES

TWD-YEAR COLLEGES

Z3IT 👩

♥ CDLLEGES

CTLLEGES

100 0

#### TABLE 49

TRACK

46 4

47 2

100.0

30.6.

29.2

31 4

0.0

PERCENTAGE DISTRIBUTION OF FULL-TIME HUMANITIES FACULTY HIRED FOR AY 1979-1980 AND EXPECTED TO BE HIRED FOR AY 1980-81.

	ВҮ					GORY		
		- 1979-80					1980-81.	
	ÁL.	TENURED OR IN	NOT	IN	то	TAL	TENURED. OR IN	NOT IN
N	%	TENURE TRACK	TENURE	TRACK	N	%	TENURE TRACK	TENURE TRACK
453	100 0	47 0	53	ο ,	5 15	100 0	56 8	43.2
318	100.0	42 9	57	. 1	286	100 0	63.4	36 6
144 169	100 0 100 0	40 2 46 6	53	4	121 105	100.0 100.0	*59 5 49 0	40,5 • 51 0
135	100 0	0.0 56 7	-		59 229		97.0 48.6	· 30
	N 453 318 144 169 6	TOTAL  N %  453 100 0  318 100 0  144 100 0  169 100 0  6 100 0	- 1979-80 TENURED OR IN TENURE TRACK  453 100 0 47 0  318 100 0 42 9  144 100 0 40 2 169 100 0 46 6 6 100 0 0.0	- 1979-80 TENURED OR IN NOT TENURE TRACK TENURE  453 100 0 47 0 53 318 100 0 42 9 57 144 100 0 40 2 59 169 100 0 46 6 53 6 100 0 0.0 100	- 1979-80 TENURED OR IN NOT IN TENURE TRACK TENURE TRACK  453 100 0 47 0 53 0 318 100.0 42 9 57.1  144 100 0 40 2 59.8 169 100 0 46 6 53 4 6 100 0 0.0 100.0	- 1979-80  TENURED OR IN NOT IN TO  TENURE TRACK TENURE TRACK  453 100 0 47 0 53 0 515  318 100.0 42 9 57.1 286  144 100 0 40 2 59.8 121  169 100 0 46 6 53 4 105 6 100 0 0.0 100.0 59	- 1979-80  TENURED OR IN NOT IN TOTAL N % TENURE TRACK TENURE TRACK N %  453 100 0 47 0 53 0 515 100 0  318 100.0 42 9 57.1 286 100 0  144 100 0 40 2 59.8 121 100.0  169 100 0 46 6 53 4 105 100 0  6 100 0 0.0 100.0 59 100.0	- 1979-80  TENURED OR IN N % TENURE TRACK TENURE TRACK  453 100 0 47 0 53 0 515 100 0 56 8  318 100.0 42 9 57.1 286 100 0 63.4  144 100 0 40 2 59.8 121 100.0 59 5 169 100 0 46 6 53 4 105 100 0 49 0 6 100 0 0.0 100.0 59 100.0 97.0

TABLE 50	•
PERCENTAGE DISTRIBUTION OF FULL-TIME HUMANITIES FACULTY	HIRE

55 4

58 1

0.0

D FOR AY 1979-1980 AND EXPECTED TO BE HIRED FOR AY 1980-81, . BY TENURE STATUS AND INSTITUTIONAL CATEGORY.

44 6

0 0

41.9

92

20

118

100 0

100 0

100.0

100.0

100.0

100 0

100.0

27 1

97

174

0

53 6

52 8

00

69.4

68.6

70.8 .,

0.0

•			Ŭ.		ANGUAGES DEPARTM	GON 1	•		
,		•		_1979-80				1980-81	
		101	, A.I	TENURED OR IN	NOT IN		TAL	TENURED OR IN	NOT IN .
CATEGORY	N		<u>%</u>	TENURE TRACK		N 10	% %	TENURE TRACK	TENURE TRACK
TOTAL -		 694	100 0	54.4	45.6	628	100.0	63.9	36 1
PUBLIC ;	, ;	383	100.0	49.2	50.8	357	100.0	. 59.7 ,	40.3
UNIVERSITIES		196	100.0	. 41.7	58 3	207	100.0	60 5	39 5
FOUR-YEAR COLLEGE		141   45	0 001	49 6 80.7'	50.4 19 3	106 44	100.0 100.0	46.3 87 5	53.7 12.5

EDIC	-		•	82
TWO-YEAR COLLEGES	0	100.0	0.0	: -0.0
FOUR-YEAR COLLEGES	202	100.0	57.8	42 2
UNIVERSITIES	109	100 0	. 66 O	34.0
PRIVATE	311	100.0	60.7	39.3
TWO-YEAR COLLEGES	45	100 0	80.7'	19 3
FOUR-YEAR COLLEGES	141	, 1 <b>00</b> 0	· 49 6	50.4
0147454211153	100	100.0		JU J

UNIVERSITIES

FOUR-YEAR COLLEGES

TWD-YEAR COLLEGES

7 1

64

0

100 0

100 0

TABLE 51

PERCENTAGE DISTRIBUTION OF FULL-TIME HUMANITIES FACULTY HIRED FOR AY 1979-1980 AND EXPECTED TO BE HIRED FOR AY 1980-81. BY TENURE STATUS AND INSTITUTIONAL CATEGORY:

PHILOSOPHY DEPARTMENTS

•			1979-80		,	1980-81						
,	TOTAL		TENURED OR IN	NOT IN		TAL	TENURED OR IN	NOT IN TENURE TRACK				
CATEGORY	N	%,	TENURE TRACK	TENURE TRACK	N	% 	TENURE TRACK	TENURE ! RACK				
TOTAL.	456	100.0	50.0	50.0	42.	100.0	55.2	44.8				
PUBLIC	202	100 0	48.9	51.1	237	100.0	`65.7	34.3				
UNIVERSITIES FOUR-YEAR COLLEGES	104	100.0 100.0	38.9 45.0	6.1 . 1 55 . 0	141 64 32	100.0 100.0 100.0	60.5 60.0 100.0	39.5 40.0 0.0				
TWO-YEAR COLLEGES PRIVATE	29 254	100.0	93.8 50.8	6. 2 49.2	186	100.0	41.9	58.1				
UNIVERSITIES FOUR-YEAR COLLEGES TWO-YEAR COLLEGES	75 178 O	100.0 100.0 100.0	40.6 55.1 0.0	59.4 44.9 - 0.0	59 127 0	100.0 100.0 100.0	44.4 40.7 0.0	, 55.6 59.3 0.0				
, WO - TEAR COLLEGES	•		0.0									

NOTE: ONLY DEPARTMENTS OF ENGLISH AND AMERICAN LITERATURE, HISTORY, MODERN LANGUAGES, AND PHILOSOPHY WERE INCLUDED IN THE SURVEY.

### APPENDIX A: Survey Instrument

### AMERICAN COUNCIL ON EDUCATION ONE DUPONT CIRCLE WASHINGTON, D C 20038

HIGHER EDUCATION PANEL (202) #33-4757

May 16, 1980

Dear Colleague:

Attached is Higher Education Panel survey #51, "Selected Characteristics of Full-Time Humanities Faculty, Fall 1979." Sponsored by the National Endowment for the Humanities, the survey seeks basic demographic information about fulltime faculty in certain humanities fields.

The data from this survey will provide the Endowment with critical information about a significant segment of the humanities labor force higher education faculty. In addition to being able to enumerate and describe the humanities faculty, the Endowment will acquire an improved indication of career patterns and better knowledge of short-term labor demand. Further, the survey's findings will aid in the improved allocation of resources from the Endowment's fellowship programs, as well as in the assessment of the status of women and minorities.

Unlike most Panel surveys, it is expected that this information will have to be provided at the departmental, rather than the institutional, level. Please make sure that a separate questionnaire is completed for each of the four humanities disciplines specified.

Please understand that responses from y is institution will be held in strict confidence. As with all our surveys, the da ou provide will be reported in summary fashion only and will not be identifiable with your institution. This survev is authorized by the National Science Foundation Act of 1950, as amended. Although you are not required to respond, your cooperation is needed to make the .esults comprehensive, reliable, and timely.

Please forward the completed questionnaire to your HEP representative (the person who provided you with the survey instrument) in time to be returned to us by June 6, 1980. If you have any problems or questions, please do not hesitate to telephone us collect at 202-833-4757.

Thank you for your cooperation and assistance.

Sincerely,

Frank J. Atensek

Panel Director



### Survey Coverage

A questionnaire should be completed for each of the following humanities disciplines.

- (1) English and American literature (include comparative literature, writing, or other programs within the English department)
- (2) History
- (3) Modern languages (Romance, Germanic, and Slavic only)
- (4) Philosophy (exclude religion)

Where modern languages are divided among more than one department, please include all language departments that cover Romance, Germanic and Slavic languages.

In such general categories as "humanities" or "social sciences," faculty should be included only if more than half of their teaching assignments fall into one of the four disciplines listed above.

Please forward the completed questionnaire to your HEP representative in time to be returned by June 6, 1980 to the Higher Education Panel, American Council on Education. If there are any questions or problems, please call the Panel staff collect at 202-833-4757.

# AMERICAN COUNCIL ON EDUCATION HIGHER EDUCATION PANEL SURVEY NO. 51

SELECTED CHARACTERISTICS OF F	FULL-TIME HUMANITIES	FACULTY, FALL 1979
-------------------------------	----------------------	--------------------

Departi	ment (or Discip	oline)				<del></del>	_
`: ·;'	•	•					
Please indica	te below the nu ority status, and	imber of full-tii rank	me faculty ir	ı your departi	ment as of fa	II 1979, accor	ding to their
				institution has n report all facult (6).			
•		Total	Т	enured Facult	у	Nonțenu	red Faculty
		Full-Time Faculty (1)	Professor (2)	Associate Professor (3)	All Other (4)	In Tenure Track (5)	Not in Tenure Track (6)
Minorities include	MEN Minority	<del></del>					
Blacks, Hispanics, Asian or Parific	Nonminority						
Asian or Parific Islanders, American Indians, or Alaskan Natives.	WOMEN Minority	-	in the same of the				
	Nonminority	<del></del>					
•	TOTAL	<del></del>	<del></del>		<del></del>		
		ude from item 1 fa er institution. The					anent appoint-
				·	Tenured Tenure T		Not in Tenure Track
2. How many department f	new full-time f Or the current	faculty member (1979-80) acade	s were hired emic year?	d in your			
		culty members the coming (19					<del></del>
							<u>^</u>
				Г	<del></del>		<u></u>
•	•				Nontanueate	ack includes vis	iting and



temporary faculty on one-year or multiyear terminal contracts, as well as faculty supported entirely on soft money. If your institution has no tenure system, report al' new faculty here.

			•	•			
	a	accOrdII	ng to their gender an	d minority sta Master's in the Humaniti		Earned Doctorate in the Humanities	For this survey earned doctorate includes D Phil. D A or Ph D, but does not include Ld D
		•	MEN Vinonty				
			Nonminority		9	. <u>.</u>	
			WOMEN Minority	* *	a seek		and the same of th
			Nonminority				
			*TOTAL		- 25	taron il Corol C <b>ali</b> alian il ra	Lxclude faculty holding a pro- tessional degree or degree below the Master's
	b	accordir	ng to their rank	Master's in	ā	Earned Doctorâte	-
			,	the Humaniti		in the Humanities	٠. ٨.
			TENURED.	4	- *		
			Associate professor	are directly one of contradition or object			
			All other tenured				
	٠.		NOT TENURED (tenure-track and nontenure-track)		*		
			*TOTAL				
		•	*These totals will diff the humanities	fer from the tota	l reported	in item 1 it not all of	your faculty hold advanced degrees in
		,	`				
		•		·		77	
Thar	nk ye	ou <sup>®</sup> tor yo	ur assistance 🕠		Please k	ep a copy of this si	urvey for your .ecords ,
Pleas	se, ret	turn this	torm by Jane 6, 198	0 to	Person c	ompleting form	
	A O	merican (	ication Panels (Council on Education It Circle, N.W.), D.C. 20036	1	Name + Dept		

If you have any questions or problems, please call the HEP staff collect at (202) 833-4757



### APPENDIX B: Technical Notes

### Weighting

Data from the responding Panel institutions were statistically adjusted to represent the national population of institutions that had full-time humanities faculty. The stratification design for weighting follows:

Table B-1: Stratification Design

<u>Če11</u>	Category	Population	Respondents
01	Public universities	, 111	102
02	Private universities	71	66
04	Public black four-year colleges FTE > 3,000	12	6 ⋅
05	. Public nonblack four-year colleges FTE > 8,750	101	. 77
07	Private nonblack four-year colleges FTE > 8.750	) 11	7
08	Public two-year colleges FTE > 8,750	35	18
0.9	Public four-year colleges FTE 3,700-8,750	73	37
10	Public four-year colleges FTE < 3,700	163	26
11	Private four-year colleges FTE 2,000 > 8,750	115	27
12	Private four-year colleges FTE 1,000-2,000	240	37
13	Private four-year colleges FIE < 1,000	443	20
14	Public two-year colleges FTE 5,100-8,750	62	31
15	Public two-year colleges FTE 3,260-5,100	104	35
16	Public two-year colleges FTE 1,600-3,260	168	30
17	Public two-year colleges FTE < 1,600	501	31
18	Frivate two-year colleges	237	12

It was assumed that the departmental structures of Panel institutions are similar to the departmental structures of population institutions. For the first stage of the weighting procedure, responding Panel institutions were adjusted for departmental non-response; second, the Panel was adjusted for institutional nonresponse; third, institutional weights were applied to bring the Panel up to the national population.

## Comparison of Respondents and Nonrespondents

Table B-2 compares survey respondents and nonrespondents against several variables. Higher-than-average response rates were recorded for universities (94 percent) and institutions with moderate undergraduate enrollments of between 6,000-10,000 students (90 percent). We year colleges, particularly in the private sector, had lower-than-average response rates (71 percent of private two-year colleges, 76 per-

Table B-2: Comparison of Respondents and Nonrespondents

Characteristic	Respondents (N=562)	Nonrespondents (N=111)	Resp <b>on</b> se Rate
Total	100.6	100.0	83.5
¿Control		,	•
Public	69.9	73.0	82.9
Private	30.1	27.0	84.9
Type and control			
Public universities	18.2	6.3	93.6
Private universities	11.7	3.6	94.3
Public four-year colleges	<del>-</del> -	24.3	84.4
Private four-year college		18 0	81.2
Public twojyear colleges	25.8	42.3	75.5
Private two-year colleges		4.5	70.6*
Region			
Northeast	24.1	32.5	78.8
Midwest	25.7	18.9	87.2
South	30.3	22.5	87.1
West	19.9	26.1	79.3
Total undergraduate .	•		
enrollment 1976			
< 2,000	21.5	28.8	79.1
2,000-5,999	20.8	35.1	81.6
6,000-9,999	23.8	13.5	89.9
10,000 or π.>re	23.9	22.5	84.3

 $<sup>\</sup>boldsymbol{\star}$  Falls short of the overall response rate by more than 10 percent.

### Reliability of Survey Estimates

Since the statistics presented in this report are based on a sample, they will differ somewhat from the figures which would have been obtained if a complete census had been taken using the same survey instrument, instructions, and procedures. As in any survey, the results are also subject to reporting and processing errors and errors due to nonresponse. To the extent possible, these types of errors were kept to a minimum by methods built into the survey procedures.

The standard error is primarily a measure of sampling variability; that is, the variations that might occur by chance because only a sample of the institutions is surveyed. The chances are about 68 out of 100 that an estimate from the sample would differ from a complete census by less than the standard error. The chances are about 90 out of 100 that the difference would be less than 1.65 times the standard error; about 95 out of 100 that it would be less than 1.96 times the standard error; and about 99 out of 100 that it would be less than 2.5 times as large. Thus, knowing the standard error permits us to specify a range within which we can have a stated confidence that a given estimate would lie if a complete census, rather than a sample survey, had been conducted. As an example, please refer to the estimated number of full-time faculty in English departments in all institutions--28,076. The standard error of the estimate is 661 which, when multiplied by 1.65 yields 1,091, or the half-length of the 90 percent confidence interval. Thus, chances are about 90 out of 100 that a complete census would show the number of full-time English faculty in all institutions to be more than 26,986 and less than 29,167.

Tables B-3-5 show 90 percent confidence intervals of selected survey estimates.



Table B-3: Ninety Percent Confidence Intervals (+) of Selected Survey Estimates, Fall 1979:
Total Institutions

	Total	Tenu	red Faculty		Nontenured Faculty		
Sex and Minority Status	Full-Time Faculty	Professor	Associate Professor	All Other	In Tenure Track	Not in Tenure Track	
		<u>E</u> r	glish				
Men Minority	105	32	28	46	52	41	
Nonminority	792	320	285	382	230	283	
Women				***			
Minority	203	51	45	. 97	93	84	
Nonminority	510	133	174	214	249	326	
Total	1,091	369	. 355	574	441	570	
			story				
Men	100	0.00			r,		
'Minority	100	27	44	52	28	38	
Nonminority	448	229	232	175	260	123, •	
Women Minority	55	36	39	. 8	18	ø	
Nonminority	256	112	85	82	125	. 6þ	
Total	517	256	259	219	2 <b>9</b> 9	1\$2	
		Modern	Languages				
Men Minority	118	33	62	, 62	29	32	
Nonminority	337	147	167	113	89	95	
Women					•••		
Minority	90	22	50	62	26	11	
Nonminority	238	84	90	74	104	98	
Total	547	178	246	196	168	162	
		Phil	osophy				
Men Minority	<i>y</i> 58	21	. 9 !	13	26	45	
Nonminority	299	149	132	83	126	188	
Women Minority	19	0	1	2	16	9	
Nonminority	110	39	46	14	74	61	
Total	328	176	149	88	148	202	



.Table B-4: Ninety Percent Confidence Intervals (†) of Selected Survey Estimates, Fall 1979: Public Institutions

	Total	Tenu	red Faculty	Nontenured Faculty		
Sex and Minority Status	Full-Time Faculty	Professor	Associate Professor	All Other	In Tenure Track	Not in Tenure Track
		<u>Fa</u>	glish			
Men Minority	98	24	25	46	47	39
Nonminority	586	190	191	359	174	168
Women Minority	168	35	36	02	80	69
Nonminority	341	95	104	190	172	202
Total	873	252	267	543	355	376
		– – – – <sub>Ili</sub>	story			
Men '						
Minority	53	19 '	21	33	23	21
Nonminority	336	131	139	146	.244	97
Women - Minority	21	5	6	8	16	6
Nonminority	104	27	44	73	24	36
Total	387 `	145	157	191	256	116
		Modern	Languages			
Men Minority	102	23	<b>4</b> 5	61	17	31
Nonminority	176	81	65 ′	95	. 42	43
Women Minority	55	14	32	37	15	7
Nonminority	115	35	42	46	50	73
Total	306	108	114	166	79	97
		Phi	Tosophy			
Men Minority	<sub>2</sub> 35	14	7	8'	نحر 26	14
Nonminority	134	49	70	54	50	59
Women Minority	15	• 0	0	2	12	9
Nonminority	30	, 8	18	13	14	17
Total	157	55	74	60	63	71



Table B-5: Ninety Percent Confidence Intervals (+) of Selected Survey Estimates, Fall 1979:
Private Institutions

	Total	Ten	ured Faculty	Nontenured Faculty		
Sex and Minority Status	Full-Time Faculty	Professor	'ssociate Professor	All Other	In Tenure Track	Not in Tenure Track
			English			
Men Minority	38	21	13	6	22	12
Nonminority	533	258	212	130	150	228
Women Minority	115	37	27	37	46	47
Nonminority	379	93	139	99	180	255
Total	654	269	- 234	186	261	428
	·· · · · · · · · · · · · · · · · · · ·		History -	<del></del>		
Men Minority	85	19	38	<del>-10</del>		32
Nonminority	297	187	185	. 95	89	75
Women Minority	51	35	38	1	6	. 0
Nonminority	234	109	73	36	123	. 56
Total	342.	211	206	107	155	98
	<del> </del>	Mode	ern Languages			
Men Minority	59 .	24	43	14.	23	8
Nonminority	286	121	154	62	78	84
Women James Minority	. 71	17	38	49	21	8
Nonminority	209	76	80	58	91	65
Total ·	453	142	218	103	149	13υ
		<sub>T</sub>	hilosophy -			
Men Minority	47	16	. 6	11	2	43
Nonminority	267	141	111	63	115	178
Women Minority	11	0	1	0	11	. 0
Nonminority	105	38	42	6	73	58
Total	288	167	130	64	134	189



### Other Reports of the Higher Education Panel American Council on Education

- F1 Khawas F. H. and Kinzer, J. L. Enrollment of Minority Graduate Students at Ph.D. Granting Institutions, Higher Education Panel Report No. 19, August, 1974
- F1 Khawas F. H. College and University Facilities. Expectations of Space and Maintenance Needs for Fall 1974. Higher Education Panel Report No. 20, September, 1974.
- Kinzer, J. L. and El Khawas, F. H. Compensation Practices for Graduate Research Assistants, A Survey of Selected Doctoral Institutions, Higher Education Panel Report, No. 21, October, 1974.
- F1 Khawas, F. H. and Furniss. W. F. Faculty Tenure and Contract Systems, 1972 and 1974, Higher Education Paracl Report, No. 22, December 1974.
- FI Khawas, F. H. and Kinzer, J. L. A Survey of Continuing Education Opportunities Available to Nonacademic Scientists, Engineers and Mathematicians, Higher Education Panel Report, No. 23, April, 1975.
- Atelsek, Frank J. and Gomberg. Irene T. Bachelor's Degrees Awarded to Minority Students, 1973-74. Higher Education Panel Report, No. 24, January, 1977.
- Atelsek, Frank J. and Comberg. Trenc L. Nonfederal Funding of Biomedical Research and Development. A Survey of Doctoral Institutions, Higher Education Panel Report, No. 25, July, 1975.
- Comberg, Irene L. and Atelsek Frank J. Major Field Enrollment of Junior-Year Students, 1973 and 1974. Higher Education Panel Report, No. 26, April, 1976.
- Atelsek, Frank J. and Cromberg. Trene I.: Student Assistance, Participants and Programs, 1974-75. Higher Education Panel Report, No. 27, July, 1975.
- Atelsek, Frank J. and Comberg, Irene I. Health Research Facilities. A Survey of Doctorate-Granting Institutions, Higher Education Panel Report, No. 28, February, 1976.
- Atclsck, Frank J. and Comberg, Irone E. Faculty Research, Level of Activity and Choice of Area, Higher Education Panel Report, No. 29, January, 1976.
- Atclsek, Frank J. and Gomberg, Irene I. Young Doctorate Faculty in Selected Science and Engineering Departments, 1975 to 1980. Higher Education Panel. Report, No. 30, August, 1976.
- Atelsek, Frank J. and Gomberg. Irene I. Energy Costs and Energy Conservation Programs in Colleges and Universities: 1972-73 and 1974-75, Higher Education Panel Report, No. 31, April, 1977.
- Atelsek, Frank J. and Cromberg, Irene I. Foreign Area Research Support Wilhin Organized Research Centers at Selected Universities, FY 1972 and 1976. Higher Education Panel Report, No. 32, December, 1976.
- Atelsek, Frank J. and Cromberg, Irene I. College and University Services for Older Adults, Higher Education. Panel Report, No. 33, February, 1977.
- Archek Frank J. and Comberg, Irene L.: Production of Doctorates in the Biosciences, 1975-1980; An Experimental Forecast. Higher Education Panel Report, No. 34, November 1977.
- Comberg, Irene I. and Atelsek, Frank J. Composition of College and University Governing Boards. Higher Education. Panel Report, No. 35, August 1977.
- Atelsek, Frank J. and Gomberg, Irene 1. Estimated Number of Student Aid Recipients, 1976-77, Higher Education. Panel Report, No. 35, Septs. ber, 1977.
- Comberg, Irene L. and Atelsek Frank J. International Scientific Activities at Selected Institutions, 1975-76 and 1976-77. Figher Education Panel Report, No. 37, January, 1978.
- Atelsek, Frank J. and Comberg, Irene I. New Full-Time Faculty 1975-77, Hiring Patterns by Sield and Educational Attainment, Higher Education Panel Report, No. 38, March 1978.
- Gomberg, Irene L. and Atelsek, Frank J. Nontenure-Track Science Personnel, Opportunities for Independent Research, Higher Lducasion Panel Report, No. 39, September 1978
- Melsek, Frank J. and Gomberg. Irene I. Scientific and Technical Cooperation with Developing Countries, 1977-78, Higher Education Panel Report, No. 40, August 1978.
- Atelsek, Frank J. and Gomberg, Irene I.: Special Programs for Female and Minority Graduate Students, Higher Education Panel Report, No. 31, November 1978.
- Comberg, Irene 1 and Arcisck Frank 1 The Institutional Share of Undergraduate Financial Assistance, 1976-77, Higher Education Panel Report, No. 42, May 1979
- Relsek, Frank J. and Gomberg, Irene I. Young Doctoral Faculty in Science and Engineering, Trends in Composition and Research Activity, Higher Education Panel Report, No. 43, February 1979.
- Atelsek, Frank J. and Gomberg Irene I. Shared Use of Scientific Equipment at Colleges and Universities, Fall 1978, Higher Education Panel Report, No. 44, November 1979.
- Comberg, Irene L and Atelsek, Frank J. Newly Qualified Elementary and Secondary School Teachers, 1977-78 and 1978-79, Higher Education Panel Report, No. 45, February 1980
- Atelsek, Frank J. and Gomberg, Irene 1. Refund Policies and Practices of Colleges and Universities. Higher Education Panel Report, No. 46, February 1980.
- Comberg, Irene 1 and Atelsek, Frank J. Expenditures for Scientific Research Equipment at Ph.D. Granting Institutions, FY 1978, Higher Education Panel Report No. 47, March 1980
- Atelsek, Frank J. and Gomberg, Irene 1. Tenure Practices at Four-Year Colleges and Universities, Higher Education Panel Report No. 48, July 1980.
- Comberg, Trene L. and Atelsek, Frank J. Wends in Financial Indicators of Colleges and Universities, Higher Education Panel Report No. 49, April 1981
- Atelsek, Frank J. and Comberg, Irene I. An Analysis of Travel by Academic scientists and Engineers to International Scientific Meetings in 1979-80, Higher Education Panel Report No. 50, February 1981.
- Single copies of the above reports may be obtained from the Higher Education Panel. American Council on Education, One Dupont Circle.